

**Oyster River Cooperative School District  
REGULAR MEETING**

**March 21, 2018**

**OR High School Library**

**7:00 PM**

**o. CALL TO ORDER (7:00 PM) {Superintendent}**

**I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**

**Election of Chairperson and Vice-President**

1. Review ORCSD Policy BDB – Board Officers/Board Organization Meeting
2. Review ORCSD Policy BBAB – Duties of the Chairperson
3. Election of Officers
4. Welcome of School Board Student Representative

**II. APPROVAL OF AGENDA**

**III. PUBLIC COMMENTS**

**IV. APPROVAL OF MINUTES**

- Motion to approve 03/14/18 regular and non-public meeting minutes.

**V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**

- A. District**
- B. Board**

**VI. DISTRICT REPORTS**

- A. Assistant Superintendent/Curriculum & Instruction Report(s)**
  - Cell Phone Discussion
- B. Superintendent's Report**
  - Election Results
- C. Business Administrator**
  - FY18 Budget Update
- D. Student Senate Report**
- E. Other:**

**VII. DISCUSSION ITEM**

- E-Rate {Josh Olstad}

**VIII. ACTIONS**

- A. Superintendent Actions**
- B. Board Action Item**
  - Motion to approve E-Rate.
  - Motion to approve Administrator Contracts as submitted by the Superintendent
  - Motion to nominate and approve Continuing Contract Professional Staff Members as submitted by the Superintendent
  - Motion to sign MS-22
  - Motion to approve Transportation Bus Bid
  - Motion to accept ORHS Letter of Resignation
  - Motion to elect William Leslie as ORCSD School District Clerk for the 2018-19 school year
  - Motion to elect Lisa Harling as ORCSD School District Treasurer for the 2018-19 school year
  - Motion to elect Dr. Katy Lilly as ORCSD School District Physician for the 2018-19 school year
  - Motion to approve List of Policies for first read: EFAA – Payment for School Meals

**IX. SCHOOL BOARD COMMITTEE UPDATES**

**X. PUBLIC COMMENTS**

**XI. CLOSING ACTIONS**

- A. Future meeting dates:** 04/04/18 and 4/18/18 – Regular Meeting - ORHS Library - 7:00 PM

**XII. NON-PUBLIC SESSION: RSA 91-A:3 II (a)**

- Superintendent Contract

**NON-MEETING SESSION: RSA 91-A2 I {If needed}**

**XIII. ADJOURNMENT:**

**The School Board reserves the right to take action on any item on the agenda.**

**Respectfully submitted,  
Superintendent**

**If you require special communication aids, please notify us 48 hours in advance.**

**Oyster River Cooperative School District  
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

**Oyster River Cooperative School District Members:**

|                          |                            |
|--------------------------|----------------------------|
| • Brian Cisneros         | Term on Board: 2018 –2021  |
| • Thomas Newkirk, Chair  | Term on Board: 2016 - 2019 |
| • Kenneth Rotner         | Term on Board: 2016 - 2019 |
| • Denise Day, Vice-Chair | Term on Board: 2017 - 2020 |
| • Michael Williams       | Term on Board: 2017 - 2020 |
| • Allan Howland          | Term on Board: 2018 - 2021 |
| • Daniel Klein           | Term on Board: 2018 - 2021 |

**Information Regarding Nonpublic Session**

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

|   |                                      |
|---|--------------------------------------|
| OYSTER RIVER COOPERATIVE SCHOOL BOARD   | Policy Code: BDB                     |
| Second Read/Adoption School Board: October 3, 2012<br>School Board/Superintendent Revisions: January 13, 2014<br>School Board Review: March 31, 2015<br>Policy Committee Review: April 13, 2016<br>School Board Public Hearing/First Read: April 20, 2016<br>School Board Second Read/Adoption: May 4, 2016<br>Policy Committee Annual Review: April 19, 2017 - No Change | Page 1 of 1<br>Category: Recommended |

#### BOARD OFFICERS

Board officers will include a chairperson, vice-chairperson. Officers will be elected at the board's re-organizational meeting following the school district annual meeting. Board officers will serve a one-year term, concluding at the re-organizational meeting the following year, at which time a new election of officers will occur.

If the chairperson resigns from the school Board or resigns from the office of chair, the vice-chairperson will become chair of the Board. If the vice-chairperson resigns from the School Board or from the respective office, the Board will hold new elections for those offices.

The Superintendent is the chief executive officer and an ex-officio member of the Board and shall be the Executive Secretary ex-officio, and non-voting member of the Board.

#### **Chairperson:**

The chairperson shall preside at all meetings. The chairperson will have the right to vote on all matters before the Board. The chairperson will consult with the Superintendent on the preparation of the agenda for each meeting, shall have authority to sign contracts and other instruments as approved by the Board in its name and on its behalf, and shall have such other powers and duties as the Board may from time to time determine.

Additionally, roles and duties of the chairperson are found in Board Policy BBAB.

#### **Vice-chairperson:**

The Vice-Chairperson will have the powers and duties of the Chairperson in his/her absence or for the duration of the disability, and such other powers and duties as the Board may from time to time determine.

This policy affects public access to the Board and the public's Right to Know. To protect that right, this policy requires a public hearing before it may be revised. Further, this policy may not be suspended except by a two-thirds vote at a public meeting. The Board must always fully comply with the letter and spirit of the Right to Know law, that may not be suspended. This policy will be reviewed by the Board and all standing advisory committees annually before the end of April to ensure full awareness and compliance.

Cross Reference: BBAA – School Board Member Authority  
BDF – Advisory Committees to the Board  
BDB & R – District Clerk/District Treasurer Job Descriptions

Legal Reference: RSA 91A:2 – Public Records and Meetings: Meetings Open to the Public

|   |                                   |
|---|-----------------------------------|
| OYSTER RIVER COOPERATIVE SCHOOL BOARD   | Policy Code: BBAB                 |
| Draft to Policy Committee: March 8, 2017<br>School Board First Read: April 5, 2017<br>School Board Second Read/Adoption: April 19, 2017 | Page 1 of 1<br>Category: Optional |

## ROLES AND DUTIES OF THE SCHOOL BOARD CHAIRPERSON

### Duties of the Chairperson

The Oyster River Cooperative School Board Chairperson shall preside at all meetings of the Board and shall perform other duties as directed by law, New Hampshire Department of Education rules, and by this Board. In carrying out these responsibilities, the Chairperson shall:

1. Sign the instruments, acts, and orders necessary to carry out state requirements and the will of the Board;
2. Consult with the Superintendent and Vice-Chair in the planning of the Board meeting agendas;
3. Confer with the Superintendent on crucial matters that may occur between Board meetings;
4. Appoint members to serve on specific committees, subject to full Board approval;
5. Call emergency meetings of the Board as necessary;
6. Be the public spokesperson for the Board at all times except as this responsibility is specifically delegated to others; and
7. Preside at and be responsible for the orderly conduct of all Board meetings.

As presiding officer at all meetings of the Board, the Chairperson shall:

1. Call the meeting to order at the appointed time;
2. Announce the business to come before the Board in its proper order;
3. Enforce the Board's policies relating to the order of business and the conduct of meetings;
4. Put motions to a vote and announce the vote result.

The Chairperson shall have the right, as other Board members have, to offer motions, discuss questions, and vote.

### Duties of the Vice-Chairperson

The Vice-Chair will have the powers and duties of the Chairperson in his/her absence or for the duration of the disability, and such powers and duties as the Board may from time to time determine.

Cross Reference: BDB – Board Officers

Oyster River Cooperative School Board

March 14, 2018 ORHS C-120

NON-PUBLIC MEETING  
MINUTES

School Board Attendees:

Tom Newkirk  
Kenny Rotner  
Denise Day  
Dan Klein  
Allan Howland  
Brian Cisneros

Administrators Present:

Dr. James Morse

Absent: Michael Williams

The Board discussed the Superintendents' job performance and reviewed his written evaluation with him.

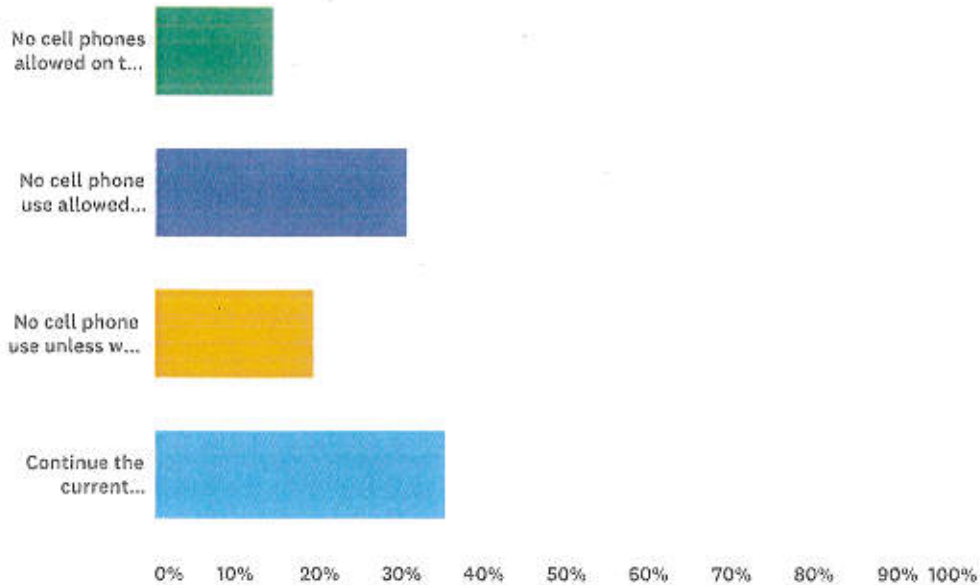
The Board came out of nonpublic session at 9:29 pm.

Denise Day moved at 9:30 pm to adjourn, 2<sup>nd</sup> by Dan Klein. Motion passed 6 - 0.

Respectfully Submitted,  
Dr. James C. Morse, Sr.  
Superintendent

Q1 The Oyster River School Board is in the process of evaluating our middle school cellphone procedures. Which of the following options would you support for Oyster River Middle School?

Answered: 706 Skipped: 2



**ANSWER CHOICES**

- No cell phones allowed on the bus or at school
- No cell phone use allowed during school hours
- No cell phone use unless with expressed permission from a school adult
- Continue the current practice of allowing cellphone use during lunch, recess or with adult permission
- TOTAL

**RESPONSES**

|        |     |
|--------|-----|
| 14.45% | 102 |
| 30.74% | 217 |
| 19.41% | 137 |
| 35.41% | 250 |
|        | 706 |

Middle School Parent Cell Phone Survey

Q2 Please provide any comments that you have relevant to cellphone use at Oyster River Middle School.

Answered: 436 Skipped: 272

| #  | RESPONSES  | DATE               |
|----|--|--------------------|
| 1  | I think cell phones can easily become a distraction.   | 3/4/2018 4:29 PM   |
| 2  | You have a good common sense policy now. Unless you see widespread abuse, maintain status quo.   | 3/3/2018 4:41 PM   |
| 3  | Need better regulations at school for cell phones  | 2/28/2018 4:26 PM  |
| 4  | If child has to contact parents, then sit in office to make phone call. Otherwise, no phone use allowed. There's no need   | 2/26/2018 8:11 PM  |
| 5  | Cellphone use seems to be a major distraction  | 2/23/2018 11:20 PM |
| 6  | I would like to see lunch and recess as a time for students at the Middle School to socialize and communicate face-to-face with other students and move. Cell phone use is sedentary. Cell phone use during lunch and recess would be nearly impossible to monitor for school appropriate content and could easily lead to problem behaviors. I also think that if students are using their phones during lunch and recess they may be playing video games, which to me would be the same as letting them watch TV at lunch and recess. There may be students that use video games to bond with other students but this could be done at an after school club. I do believe there are time when a student may need to connect with a parent regarding after school plans but this could be done with adult permission. Lastly, if cell phones are needed in class because there aren't enough computers, then the fix should be making sure each class has a sufficient number of computers for all students to use. | 2/23/2018 5:19 PM  |
| 7  | Have a policy clear to enforce by teachers. I believe "with adult permission," provides too much variability, i.e. allowed use would vary from adult to adult, and could create contention between an adult disallowing use. Therefore, I would not be in favor of this policy.  | 2/23/2018 12:54 PM |
| 8  | I honestly have a hard time understanding why so much time is being spent around this "issue". Cell phone use is a discussion to be had as a family, not from a school. I feel troubled that this is taking time away from actual planning, of topics that concern school-related issues. Oyster River is an Outstanding school district; we moved here just to have our boys attend. Parents need to stop interfering with the phenomenal work by this administration. Thank you for all you do.  | 2/23/2018 11:46 AM |
| 9  | I think kids should be able to contact parents/ guardians at a designated time if needed regarding rides/plans but students should not have free access to phones during school hours  | 2/22/2018 11:43 PM |
| 10 | My primary concerns are (1) limiting distractions that detract from our children's education, and (2) removing easy access to tools that can be used to bully peers.   | 2/22/2018 10:41 PM |
| 11 | Our two middle schoolers don't have cell phones but do have iPods. I take it this applies to all devices.  | 2/22/2018 10:37 PM |
| 12 | Given the growing body of research on the negative impacts of cell phone usage, I can think of no strong educational argument to maintain the policy status quo.   | 2/22/2018 9:54 PM  |
| 13 | The phones are a distraction from the educational process. If students need internet access, we as taxpayers should provide the school with resources. Allowing the policy to be determined by individual teacher means a patchwork of policies and, therefore, no policy. Many schools prohibit phones. It would help ORMS keep the focus more on the educational process.  | 2/22/2018 9:45 PM  |
| 14 | Limited use during school hours  | 2/22/2018 9:22 PM  |
| 15 | None   | 2/22/2018 9:18 PM  |
| 16 | Many cell phones can replicate the functions of computers. In instances where their use can assist in a lesson, I think express permission by an adult for their use would be acceptable.  | 2/22/2018 8:54 PM  |

## Middle School Parent Cell Phone Survey

|    |  |                    |
|----|--|--------------------|
| 17 | I do not think the children should be allowed to have their phones on their persons during the school day. Phones and screens have been proven to be distracting to children. They hinder their ability to listen and focus and think for extended periods. There should be a system where the phone needs to remain in a locker removed from the classroom between 8:00 and 3:00 pm.  | 2/22/2018 8:39 PM  |
| 18 | First, this is a poorly designed survey. Second, my preference is no cell phone use on bus or at school but I understand the challenge of monitoring this on a bus. Third, I think the last option is a very poor characterization of "current practice". Fourth, I hope the school board reads the national research and follows best practice on this: no cell phone/device during the school day.   | 2/22/2018 8:13 PM  |
| 19 | I don't think it is needed at this age except for emergencies, asking parents permission for after school etc. To use it at any other time during the day then makes other kids feel excluded and isn't necessary at this age. Communicate face to face and move around, they have the rest of their life's to be glued to computers and other electronics.  | 2/22/2018 6:06 PM  |
| 20 | As much as I support the use of technology in classrooms, I do not feel that most students use them in support of their education. In class, if directed by a teacher is perfectly fine. However, I have seen many students use them for personal use when they should not be. It is only natural to test boundaries, however children need to be able to learn the skills to socialize with each other and not hide behind their phones.  | 2/22/2018 4:04 PM  |
| 21 | Unnecessary. We survived for decades with cell phones. They can have them in high school when they are more mature to handle responsibilities of technology.   | 2/22/2018 3:46 PM  |
| 22 | No cell use during school hours. Before and After school hours seem reasonable.  | 2/22/2018 1:53 PM  |
| 23 | Cell phones seem to help a lot with last minute scheduling   | 2/22/2018 12:19 PM |
| 24 | School teaches children social interactions necessary for adult life, restrict encumbrances that serve to isolate children. The schools serving the tech leaders in Silicon Valley greatly restrict phones and social media, we should take the advice of those knowledgeable about the negative effects of technology.  | 2/22/2018 10:11 AM |
| 25 | I believe personal cellphones/electronic devices should not be allowed on buses of elementary school and middle schools. Phones should also be banned from bell to bell during school hours. Any parent who needs to contact their child can still do so after school, or through the traditional means during the school day. Students would always have the ability to contact a parent if needed. I don't think the middle school policy should be reviewed in isolation from the other schools in the district. I think this needs to be a district wide policy review. That said, if we are focusing on the middle school right now, the current policy as stated in the survey isn't an accurate reflection of what's going on. When kids are allowed to have phones on their person, it is impossible to police. They are using their phones continuously - in classrooms, hallways, library, field trips, bathrooms even! I have kids in all the schools and I've seen the pictures and heard the stories. It is not just lunch/recess and with adult permission. They are taking pictures of each other and videos and posting them immediately. I've seen it with my own two eyes in the library, on field trips. It creates a horrible culture that we are letting happen. I know the administration care deeply about the kids and don't want to have their head in the sand on this issue. But there is no way the teachers and staff can police this. And they shouldn't have to. For the social/emotional health of our kids, these phones need to be out of the picture during the school day. Social and coping skills can be taught better, so our kids are better prepared for high school when social pressures, stress, and isolation can intensify. This is not even mentioning the academic concerns of having phones in the classroom. We know there are negative effects. Finally when teachers use phones during class for instruction it is very inappropriate to put that social pressure on kids who have to share a device if they don't have one. That happened to my son. We are a school district that can provide for each child if it is really necessary. So yes I fully believe these personal cellphones/devices should be banned on buses and during the school day. I highly encourage the board to take a broader look at the overall district to have the most developmentally appropriate policies in place for all our kids. | 2/22/2018 8:55 AM  |
| 26 | Keeping cell phone usage just to make emergency calls to reach parents for pickup or activity changes will be good.  | 2/22/2018 7:23 AM  |
| 27 | Like many adults and teens, children in grades 5-8 do not typically have the emotional or intellectual maturity to use smart phones responsibly and only when necessary. It is my belief that by expecting them to do so is an age-inappropriate expectation that creates unnecessary risk with rewards that don't directly benefit the general school population. Quite the contrary, access to cell phones can be viewed as very harmful, not just potentially harmful, which is why Oyster River should be leading the way, not following, a conscious choice to greatly limit access to cell phones for all children, not just middle school children while in school. Cell phones pose serious risks in   | 2/22/2018 5:04 AM  |



## Middle School Parent Cell Phone Survey

the form of radiation exposure to the brain and also the body, and ours is the first generation of children exposed to these risks from infancy to early childhood and beyond. Aside from the obvious links to tumors from cells exposed to radiation, all research points in the direction that there is a link between use of electronic devices and "screens" with increased rates for depression and anxiety proportional to increased time spent engaged with a screen. Our children (and adults) have lives that greatly revolve around reacting to our phones and the messages that come in on them. We all know how distracting and relentless this is as a necessity in many of our adult lives, but this is not a distraction our children should have in middle OR high school during the day. When there's an urgent matter, it's much better if school staff be involved in informing a child when needed of a change in plans, etc., that would need to happen before the end of the day. In most cases, kids could be given a few minutes to pick up their phones at the end of the day and check if anything has changed or if any messages are there. Letting children keep their phones all day gives them the impression that they are in charge and responsible for monitoring it, which is not a good distraction. Kids this age should be able to be kids and not feel the need to constantly manage and monitor an electronic device, as many adults do. It's an unnecessary burden and a premature end to childhood which shouldn't start tapering off until the middle of high school, in my opinion. Having phones I'm sure allows people to bypass face to face communication. By doing this in the formative years, including high school, deprives children of developing incredibly critical communications skills. It's not depriving them of use of technology, all our children use our cell phones as much as we do, as they are picking them up at every opportunity to use games, etc., and are able to use the technology with as much proficiency as we are in many cases in the elementary years. Oyster River taxpayer dollars are paying for kids to be able to be kids and use common sense with making age appropriate privileges. Tweens and teens face additional challenges because of social pressures, and fitting in and being accepted are already overwhelming pressures in these age groups. I would imagine the introduction of an audio-visual recorder, fully equipped texting and voice, social media capable cell phone could only add unimagineable opportunities for escalating this pressure. As far as ease of planning logistics, adapting to new circumstances, having a way to reach out if needed, nothing beats a cell phone for these purposes, and keeping phones in a secure place during the school day and allowing kids to access their phones as soon as their school day is over seems like a good idea. But kids just aren't going to learn as much, listen as intently, if they are thinking about the next moment they can check their text messages. If it's simply off limits until the end of the day, no one needs to worry. Smart phones offer a way to "chat" to many people about others, as this is a natural part of development in the middle school years, but add cell phones, and it can be exponentially damaging as well. As parents and educators, I think we need to think through worst-case-scenarios in our planning and realize that allowing the distraction of always having access to this technology, and the unavoidable radiation that accompanies it, is toxic to many people, but for our children, they don't need it while being an engaged learner in our public schools. Let's help them have a childhood experience where they can be free from the burdens that accompany responsible use of cell phones for as long as we can. No doubt they'll have plenty of time to be on their phones before and after school. There have been more than an insignificant number of reports of tween and teen suicide related to the relentless use of social media that turns what was once typical chatter about each other into recorded transcripts saved on servers in every country of the world. These are not normal times and this is not normal technology, everyone has powerful tools at their fingertips, and the kids all know how to use it. I don't want my kids using it during the school day. As a volunteer at the library at Moharimet this year, I had to sign a piece of paper saying if there was an emergency of any kind, like a shooter, I would not use my cell phone to alert anyone because once it was known what was happening, parents would likely flood the scene possibly creating confusion and a more unmanageable, hence unsafe, circumstances. I find it ironic that we would have this kind of policy, yet I'm certain every middle and high schooler could not be expected to not reach out to family or friends if they were under attack. I've heard friends argue this is exactly WHY our kids should be able to keep their cell phones with them, so that they can communicate during a school attack. To this I can only mourn the loss of our childhoods our kids are facing, when we are acknowledging our world is an environment that requires them to be in possession of a personal emergency alerting device. I feel if we extend this premise just a little further, we would also have them armed or in possession of weapons they could use to defend themselves. For tweens and teens, a phone is as much as a social weapon as a gun, and possibly more powerful one. Kids shouldn't need to possess weapons or plan on defending their lives each day in our schools. We should not expect children to have developed high levels of good judgment and maturity just out of elementary school. The advantages of having easy access to call people, "google" facts and use a calculator do not in any way, in my mind, justify allowing children to use cell phones in school. I dread the pressure I'll have to endure if "everyone's using cell phone, why can't I?" For the health and safety of my children, I plan to relieve them of the damage to their eyes, the radiation emitted from them to reach cell phone towers, the stress and responsibility that cell phones introduce as long as possible. They are expensive to buy, maintain and upgrade and

## Middle School Parent Cell Phone Survey

having them always available highlights the haves from the have nots all day long when they are a part of the school day. Rich/poor, black/white - they already will be judged on their clothes, hair, the house they live in, the cars their parents drive, and kids whose family can't afford a phone will be left out of their social world of electronic messaging not just in the private worlds, but all day long the have nots will have to watch their peers staring at those powerful screens at recess and whenever they get the chance. Let's not divide our kids any more than we need to. Can you imagine the alienation you, as an adult, would feel if no one could text you? Let's not add that to the reasons you might be left out in middle school. Also, last I checked, Verizon sells watches that have several pre-programmed phone numbers for the families that need children to be able to reach them to communicate or send simple texts -- the plans are only about \$10 a month as opposed to \$40 or more. By not allowing constant use of phones we are sending kids the right message about why they're at school -- to focus on learning and communicating with each other face-to-face. Kids coming to school aren't homeschooled and learning online. Let's allow them to benefit fully from the advantages that come with this type of "in-person" educational experience. The other safety issue not fully studied is the effect of EMFs that may be occurring from having so many phones turned on sending and receiving signals in one building. We all know it might not be great. The smartphone revolution is one I'd like to help postpone for middle schoolers, and high schoolers as well. Kids don't need phones during the day. I hope you can see the pros simply don't outweigh the cons. This debate is not unlike the gun control talks as our nation's school are under attack. Guns aren't the problem, and phones aren't the problem. Guns and phones don't hurt people unless they're in the wrong hands at the wrong times. In my mind, phones should be tucked away from kids all day and they can pick them up and take them when they need to leave school. If my child has a problem at school, or I'm having a problem my child needs to know about in the middle of the day, we all know this would be unusual and old fashioned means of communication through the school is possible and has worked for literally centuries. I'd prefer they talk with someone about the problem and use the school phone to call me if they need me. This allows them to understand the school staff are there to assist them if something out of the ordinary needs to be addressed. Rates of anxiety and depression weren't skyrocketing and lovely little kids were less likely to hurt themselves when kids had more relationships with responsible adults, ones they needed to talk to and rely on. Now, kids have a direct line to their parents and others with no need to consult a middle man, but the loss there is that they have less direct experience knowing that there actually are teachers and school staff who are there, looking out for them, and who care. The age of technology by all accounts is a more isolated world, and we don't need to bolster that sad fact by allowing kids to not have to know their school staff because they never need to interface with the office. This is a very important topic, I'd love to help and be part of a solution on

|    |   |                    |
|----|---|--------------------|
| 28 | my son does not have a cell phone. At this point he does not need one at school. If needed he can use the phone in the office. I absolutely do not think it is necessary for them to have or use them at lunch or recess. Students need to socialize and be active!   | 2/21/2018 9:50 PM  |
| 29 | Available but controlled  | 2/21/2018 8:18 PM  |
| 30 | I really want to see restrictions on this especially at the middle school   | 2/21/2018 7:49 PM  |
| 31 | I think they should still be allowed to during recess.  | 2/21/2018 5:22 PM  |
| 32 | Children have functioned perfectly fine with contact with parents throughout the school day. I think no cell phones on the bus encourages kids to talk with one another. Also not having a phone available at school allows kids the freedom from technology to all use their imaginations to entertain themselves.   | 2/21/2018 4:13 PM  |
| 33 | I think its fine the way it is now, I want my children to have their cell phones on their person for times like these shootings so 911 can be called ASAP also us parent's... I don't think they need to use their phones during class time as it is a distraction 100% but some kid's have long bus rides and use them. Keep phones aloud at school and not used during class time           | 2/21/2018 3:15 PM  |
| 34 | I support restricting cellphone use; however, as a former educator, I believe it is very difficult to enforce.  | 2/21/2018 1:41 PM  |
| 35 | Kids at middle school age can be distracted by many things. Introducing a phone with its many interactive and mind numbing apps is not necessary. In fact, the more these are introduced the harder it is to get them to focus on basic needed skills. As the mom of two ORMS students, one of which has an IEP for social issues and another struggling with ADHD, please create a policy to | 2/21/2018 11:22 AM |
| 36 | Prefer that the students check phones during lunch for a few minutes and a the end of the day. Just so that we can coordinate pick ups  | 2/21/2018 11:02 AM |
| 37 | This should also depend on whether the cell phone becomes a distraction so would be different for each child  | 2/21/2018 10:57 AM |

## Middle School Parent Cell Phone Survey

|    |   |                    |
|----|---|--------------------|
| 38 | Cell phones do not belong in the classroom setting. They should be available for emergency use only.  | 2/21/2018 10:08 AM |
| 39 | During emergency only.  | 2/21/2018 10:03 AM |
| 40 | The use of cell phones and smartphones by school age children is a complex issues that includes both family and community social factors as well as brain development. I hope to see the ORCSD take this issue extremely serious and use this survey as a first step in exploring the needs of the community while best serving the emotional and cognitive development of our children. I hope the survey was a quick effort to gather some information about this topic. A more effective survey could be developed inexpensively by the UNH Survey Center. [REDACTED]  | 2/21/2018 10:01 AM |
| 41 | My child is not in middle school yet, but we're something to happen (which I don't even want to imagine). I would feel better if my student had his/her cellphone on him. That being said, I don't think use during school hours should be allowed.   | 2/21/2018 9:16 AM  |
| 42 | You can't stop it. New generation.  | 2/21/2018 8:45 AM  |
| 43 | Except in an emergency!   | 2/21/2018 8:15 AM  |
| 44 | The only time this should be allowed is if the student has a serious health issue that needs to be monitored via an app. Otherwise it's a distraction to the students and implies they can't even get through a school day without a phone in their hands. We don't want our children to depend on their phones for social interaction when they have peers with them. Cell phone usage is linked to depression and anxiety.  | 2/21/2018 7:41 AM  |
| 45 | I want to have contact with my children during the day. Lunch, Recess or with an adult's permission seems like a completely acceptable policy.  | 2/21/2018 7:25 AM  |
| 46 | If he has it, he will find a way to sneak it and play on it, hence not even on the bus is ok - give him no reason to have it  | 2/21/2018 6:41 AM  |
| 47 | If there is an Emergency at school the kids should be allowed to have a phone to call 911 if an adult can not do so. I think they should not be allowed to have a cell phone out while in the classroom.  | 2/21/2018 6:33 AM  |
| 48 | I teach middle school in Portsmouth and the policy is no cell phones during school. Students are allowed to use phones outside of school hours and outside of the building. It works well and I rarely have an issue. I've had to ask only twice this school year for a student to keep their cellphones in their backpacks until dismissal. Phil Davis is the principal (pdavis@sau52.org) and I've spoken to him about the cell phone policy and how it has evolved. He would be an important resource in our district's conversation, I think. Thank you!  | 2/21/2018 4:58 AM  |
| 49 | Students need to be able to communicate, if there's an emergency in the school  | 2/21/2018 12:48 AM |
| 50 | Our two middle school children do not have a cell phone or hand held device. When they are at school, we want them connecting face to face with their peers and teachers. There is plenty of time outside of the school day when students can use cell phones, smart watches, and other hand held devices that connect to the internet, social media, etc. We want the school zone to be free of the temptations that go along with the use of these devices. We would like to know exactly how many adults supervise students in the cafeteria and on the play ground. While on the playground can students connect to other networks that do not filter the content they are able to access? Can the school counselors and administrators provide information on the number of hours that are spent dealing with misbehavior and conflicts related to the use of social media, and hand held devices. Have there been incidents of bullying, accessing inappropriate websites, calls made using cell phones that were inappropriate, students taking photos and videos of other students without getting teacher permission? How high does the percentage of misuse have to be before administration feels it is a problem that should be looked at more closely? Haven't we already seen that the actions of a small number of students can impact many? | 2/20/2018 11:19 PM |
| 51 | There is no need for cellphones from star tof day to end of day. I recommend it not be on buses because there is no way for bus drivers to help with monitoring use, but i'm sure some parents want their kid to be able to call them as they are getting on or off the bus for some reason. The school needs to have a policy that they enforce - if a kid is using a phone/tablet/electronic device during school hours (or possibly on the bus, but this is harder to monitor) then it will be taken and held at the office until school is out when the student can retrieve it. A second offense would have a greater consequence, etc. But enforcement is key, and I have heard the middle school administration is not showing signs of willingness to enforce some of their own rules. Let's hope this is something they can work on.   | 2/20/2018 10:50 PM |

## Middle School Parent Cell Phone Survey

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| 52 | Cell phones for middle school children are Too distracting and too easy to misuse.   | 2/20/2018 10:40 PM |
| 53 | Kids can carry but usage should be restricted  | 2/20/2018 10:37 PM |
| 54 | Cell phones have been shown to be highly addictive. The idea that our teachers should be showing kids how to do research on cell phones does not make sense. Kids know how to use the phones better than us. If they are doing research, they will typically be using a computer. Having a computer lab where can be check out a laptop or go to a room is the most ideal solution. This ensure all kids have the same opportunities. I was literally shocked to learn that the only change made to the middle school cell phone policy last year was to change "encourage" kids to bring cell phones to "permit" kids to bring cell phones. If a parent chooses to let their child bring a phone to school, the child should only be able to use the phone until 5 minutes before school ends so they can coordinate with their parents/guardians as needed. Additionally, the superintendent has the ability to change the cell phone policy as they see fit. To tell the parents who attended the recent candidate's night that it has to go through a committee makes me feel that either the current board does not understand the proper procedures and/or they are not being transparent. Either way there is some improvement the board needs to focus on. I understand that some parents may feel that cell phones are perfectly OK for students. This contradicts the mounting evidence and goes against what many school districts in our area have done, which is ban or severely limit cell phone use across all schools. Thank you for taking the time to send out a survey. I look forward to hearing what changes will be made as well as why Jim Morse has not banned cell phones during school hours at the middle school already. | 2/20/2018 10:31 PM |
| 55 | I know what protections I have for my kids regarding content that is able to be viewed but have no control over what restrictions others may have. I also think it's too much of a distraction in a learning environment.  | 2/20/2018 10:17 PM |
| 56 | Only for emergencies.  | 2/20/2018 10:10 PM |
| 57 | None at this time.   | 2/20/2018 10:03 PM |
| 58 | I think students should be engaged with other students and not on their phone during lunch or recess. I would like my child to be able to text me on the rare occasion they had a need during the day. Asking adult permission works well for that.  | 2/20/2018 9:48 PM  |
| 59 | I think the social emotional stress caused by instant social media is not healthy for students and detracts from learning  | 2/20/2018 9:44 PM  |
| 60 | In reading a generous amount of data it is clear that cell phone sugar at school negatively impacts students emotionally and creates learning distractions. I strongly believe students should not have access to phones during free time such as lunch and recess and definitely not in class.  | 2/20/2018 9:42 PM  |
| 61 | I think it should be up to the parents to decide what their child's cell phone use should be   | 2/20/2018 9:36 PM  |
| 62 | I think it should be a parental decision   | 2/20/2018 9:35 PM  |
| 63 | I like my daughters being able to contact me when needed and think cell phone use should be a parental decision  | 2/20/2018 9:33 PM  |
| 64 | after the recent shootings in Florida i want my kids to be able toi call me in emergency situations.   | 2/20/2018 9:24 PM  |
| 65 | A ORMS student's developing brain needs to focus on schoolwork, not navigating peer pressure, bullying and all that comes with social media and open internet access   | 2/20/2018 9:22 PM  |
| 66 | This is a sad survey with only 2 questions.  | 2/20/2018 9:22 PM  |
| 67 | Our kids have too much screen time! I've heard awful stories of the videos they watch in class, social media posts, etc. It is the Wild West and it needs to be reined in. Pay attention to what other districts are doing.  | 2/20/2018 9:18 PM  |
| 68 | Self regulation with guidance is a strong lifelong skill. Teaching the kids to function and make choices will only help them as they grow into a technological world. Technology isn't going away.   | 2/20/2018 9:11 PM  |
| 69 | I would like my child to be able to contact me during emergencies.   | 2/20/2018 9:09 PM  |
| 70 | Aside from being an unnecessary distraction, phone use among children has been shown to have devastating psychological impacts, including higher rates of depression and suicide. Knowing all of this, why would we ever encourage their use among our children in school? There are numerous articles worth reading. Here's just one:<br><a href="https://www.theatlantic.com/magazine/archive/2017/09/has-the-smartphone-destroyed-a-generation/534198/?utm_source=nl-atlantic-daily-083117&amp;silverid=MzEwMTkwMTU4MTU5S0">https://www.theatlantic.com/magazine/archive/2017/09/has-the-smartphone-destroyed-a-generation/534198/?utm_source=nl-atlantic-daily-083117&amp;silverid=MzEwMTkwMTU4MTU5S0</a>  | 2/20/2018 9:06 PM  |

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| 71 | I believe they are a distraction and unnecessary in the learning environment   | 2/20/2018 8:56 PM |
| 72 | Research indicates smart phone use is as addictive as using drugs. Our middle school kids have a limited time to learn and do not need the distraction during the day. We support their learning by not allowing handheld video games or smart phones during school hours. There are plenty of chromebooks or computers when they need technology for learning purposes.   | 2/20/2018 8:52 PM |
| 73 | Cell phones should not be permitted. Kids should have access to school landlines to contact parents and guardians.   | 2/20/2018 8:46 PM |
| 74 | I do not find it to be a helpful resource for kids at this age and it has become yet another status symbol.  | 2/20/2018 8:43 PM |
| 75 | There is no reason middle schoolers should be using their cellphones at school. It's distracting, disruptive, and only adds more anxiety and depression. Do the research and it's plain as day that cellphones at this age only causes more harm then good.  | 2/20/2018 8:26 PM |
| 76 | Research is clear about the problems with social media for kids but also research shows the anxiety, stress, and focus reduction problems of simply knowing that your phone is in your locker and that you might get a chance to see it during lunch. I think that we have lots of opportunities to teach with tech and to teach digital citizenship without having personal devices in school. Plus, the office is great at fielding calls from parents if there is an emergency.   | 2/20/2018 8:22 PM |
| 77 | Cell phones have become the security blanket of the day. Lets raise secure self sufficient young adults who don't need security blankets.  | 2/20/2018 8:21 PM |
| 78 | No reason to use them if not for school purposes   | 2/20/2018 8:18 PM |
| 79 | My oldest is only in 3rd grade so I have no experience with this. However I would prefer a consistent policy for all middle school students that does not allow them to use cell phones while at school. They are distracting, anti social and generally more trouble than they're worth. Let them have a few more years without cell phone addiction please!  | 2/20/2018 8:08 PM |
| 80 | I think there is so much to get caught up on social media, kids are not focusing on the work at hand. Also if kids aren't accessing the WiFi, families are being charged for overage in data.  | 2/20/2018 8:06 PM |
| 81 | I find cell phones useful for emergencies and also has an education tool. I understand that the distraction needs to be managed. I would strongly prefer that cell phone use not be restricted or banned in the school.  | 2/20/2018 7:55 PM |
| 82 | We would like our daughter to have access to her cell phone if needed. We agree that she should not be able to use it at any time she wants but would like her to have it especially to be able to contact us if she has a change of plans. She often walks to the library after school and we would like her to have her phone on her.  | 2/20/2018 7:48 PM |
| 83 | Somehow my children come home with no battery charge left on your cell phone which means they're using them extensively throughout the day. There needs to be more limits on cell phone use  | 2/20/2018 7:43 PM |
| 84 | Our 7th grader does not have a cell phone, we don't believe there is any need for one. Our daughter is in agreement.   | 2/20/2018 7:36 PM |
| 85 | Unless an emergency, students should not use phones during school day.   | 2/20/2018 7:29 PM |
| 86 | Kids need to learn where and when cell phone use is appropriate.   | 2/20/2018 6:51 PM |
| 87 | I believe that teaching kids at an early age when it is time appropriate to use a cell phone will help when they get older. As there is a bigger issue with cell phones as we get older.   | 2/20/2018 6:50 PM |
| 88 | It's my cell phone. I have provided it to my son in order for him to communicate with me as needed during the day: homework needed to be brought in, Early pick up, Location after club activity. I also have no problem with him using it on HIS time - bus etc. My son will continue to use his phone as I see fit at MY EXPRESS instruction. It's NO ONE ELSE'S business whether my son uses a cell phone on the back of a bus. Finally, it is a safety issue: video of bullying (yes it happens - ask my daughter) School attack, etc. | 2/20/2018 6:44 PM |

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| 89  | As a parent of elementary aged students - I am yet to experience what others say is the need to get their MS aged students cell phones. I know that social pressure is part of this - but many parents say they are unable to get in touch with their students during the day and vice versa. I am sure there is a solution to allow students to communicate when needed. If the school could be proactive in addressing these concerns and create solutions - then families may not need to find their own solutions (which includes cell phones). With mixed ages on busses - trying to ban cell phones on busses would create a need for more supervision. | 2/20/2018 6:41 PM |
| 90  | should be okay on bus, and during the day only with teacher permission for class purposes or emergency.   | 2/20/2018 6:33 PM |
| 91  | I would have liked to have seen the results of this survey as completed by the school staff. I voted "with permission", but would vote no if teachers do not want to the responsibility of being cell gate keepers.   | 2/20/2018 6:30 PM |
| 92  | They should be getting exercise and socializing during lunch and recess. I don't want my child getting exposed to what other kids are doing on their cellphones.  | 2/20/2018 6:10 PM |
| 93  | Unless educators can provide a compelling reason they provide value to our children's education, there should be no phones during school hours. Cell phones are a negative distraction  | 2/20/2018 6:06 PM |
| 94  | Cell phones allow for an extra layer of "security" that many parents enjoy having to know where their kids are located. I think its important to allow them in case of emergency, but as a general rule of thumb they should be out of sight and not being used during school hours. Bus transportation I do not see the harm in allowing the use of phones   | 2/20/2018 6:04 PM |
| 95  | Need a better policy than current one   | 2/20/2018 6:02 PM |
| 96  | This survey should be redone with more consideration to the issue. Seems condescending to treat in this way   | 2/20/2018 5:56 PM |
| 97  | I would like to see cell phone use minimized as much as possible during school. I think overuse contributes to a whole host of problems for kids, and use during school can cause social problems that are not evident to teachers/staff.   | 2/20/2018 5:36 PM |
| 98  | Responsible use of technology must be taught in this day and age. I support ORMS in teaching this. If faculty and staff feel it is too difficult to support responsible technology use on top of the many other responsibilities than I would support whatever consensus of teachers decide. They are the ones who really have the best opinion!  | 2/20/2018 5:23 PM |
| 99  | I think limiting cell phone use during school hours is beneficial to our kids development. There really is no need for kids to be sitting at lunch staring at a phone. Instead, they should be sitting and learning the valuable lesson of social interaction without technology.   | 2/20/2018 5:23 PM |
| 100 | Kids use cellphone to text during lunch and recess time , so th   | 2/20/2018 5:22 PM |
| 101 | I fully support a no cell phone rule for our middle school. Our kids are too young and besides the distraction cell phone use can pose serious dangers that I don't think need to be present on the bus or at school.   | 2/20/2018 5:21 PM |
| 102 | Kids have to much screen time now. Would like to see them moving at recess and talking with friends rather than behind a screen. Teachers should not allow students to take out electronics during classroom teaching or advisory time.   | 2/20/2018 5:21 PM |
| 103 | Kids need a break from cellphone temptation at school.  | 2/20/2018 5:15 PM |
| 104 | Cell phones are a distraction to learning, face to face communication and emotional/social development.   | 2/20/2018 5:05 PM |
| 105 | Phones continue to be a huge distraction even though we are not allowing our kids to get them until high school.  | 2/20/2018 5:01 PM |
| 106 | I like that I'm able to text my 8th grade daughter after school activities or find time to pick up up. No one should be texting during school hours unless is an emergency.   | 2/20/2018 5:01 PM |
| 107 | Should be allowed only with adult permission  | 2/20/2018 4:57 PM |
| 108 | Cell phones should be in a common location within the classroom, away from students and silenced during classes   | 2/20/2018 4:54 PM |
| 109 | No cell phones should be allowed at ANY point during the school day.  | 2/20/2018 4:52 PM |
| 110 | None  | 2/20/2018 4:41 PM |

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| 111 | If you ban cell phone use on the bus, please decrease the transportation time. My son currently has 1,5 hour daily on the bus.  | 2/20/2018 4:40 PM |
| 112 | None  | 2/20/2018 4:40 PM |
| 113 | "Cell phone" use is very limited in scope... perhaps you should consider adopting a different term, such as Mobile Device, or something that's more encompassing of today's and future technologies.  | 2/20/2018 4:40 PM |
| 114 | I prefer my child be focused on school work and learning social skills during school hours.   | 2/20/2018 4:39 PM |
| 115 | The distractive factor and addiction caused by cell phones is obvious. There is nothing good about smartphones in school.   | 2/20/2018 4:36 PM |
| 116 | As the parent of two future middle-school students, I request that the School Board review and update the ORMS cell phone policy to prohibit use of cell phones on school grounds during the school day. There is clear peer-reviewed research showing that smartphones are harmful for the developing brains of children and teens, and are contributing to a disturbing spike in child anxiety and depression. Surrounding school districts have already responded to this mountain of evidence with strict cell phone policies and its time for our district to do the same. We need look out for our kids' well being and remove distractions and improve the environment for both learning and social/emotional development. Thank you, [REDACTED] | 2/20/2018 4:28 PM |
| 117 | I think they're only necessary for making connections with parents relating to after school plans/change of plans.  | 2/20/2018 4:28 PM |
| 118 | As cell phones have become largely integral in our daily lives, how will the use of cell phone as an academic tool be considered in the policy?   | 2/20/2018 4:27 PM |
| 119 | My child and I both know that if he needs to contact me he can call me from the school phone.   | 2/20/2018 4:24 PM |
| 120 | During direct instruction no cell phones, unless the phone is need for the lesson/ class assignment.  | 2/20/2018 4:17 PM |
| 121 | I feel strongly about cell phone use at our public school system. We are aware of several circumstances whereby cell phone usage by other children has negatively impacted the daytime experience of our own children. We are looking into private school options in part b/c of the existing cell phone policy.  | 2/20/2018 4:16 PM |
| 122 | We do not plan to give our child a cell phone until he can drive. There is much research on the negative impacts of phones on development as well as health impacts form the actual cellular radiation components of cell phones. The World Health Organization and Environmental Working Group have recently come out with recommendations to limit the cell phone exposure of children. There is really no need for middle school children to have cell phones.   | 2/20/2018 4:04 PM |
| 123 | I can only speak for my own children and rules of our house, but cell phone usage during school hours will only be limited to emergency phone calls only. Again, this is just the rules for our family.   | 2/20/2018 4:02 PM |

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| 124 | As a parent of a current 4th grader I have serious concerns regarding the current uninhibited use of cell phones at school. I cannot think of a legitimate reason why a child needs a cell phone during school hours. If they need to make a call they can go to the office and use a phone. There is overwhelming evidence that the excessive use of social media and isolation that cell phones promote contribute to a variety of psychological stressors and challenges for our youth; bullying, depression, anxiety, etc. Although I recognize that preventing cell phones at school will not prevent these issues and many children will continue to use cell phones, social media, etc... at least we will be doing one small thing to help prevent exposure. And by not allowing cell phones at school it reduces the peer pressure from those children whose parents would not buy a phone. (in other words...I don't want my 10 year old coming home from school next year telling me that she NEEDS a phone because EVERYONE else has one at school--which I have already heard her from friends who are in 5th grade). Lastly, I was recently speaking to a friend who has 2 children in middle school and was alerted to a situation of a group of boys using a cell phone at recess to call 900 sex lines. Why? Why are we allowing our children such access while at school. When I was in middle school I remember someone bringing in a porn magazine from home and they were quickly brought to the principal and sent home, but now we allow them to have the whole internet in their pocket to do whatever they like without any supervision or restriction...all while they are supposed to be safe and learning. Given the violence we face in this world and recent school shootings, it is nerve-racking enough... why do I need to add the stress of uncontrolled access to anything the internet has to offer. I trust my child, I have raised her to the best of my ability to be honest, caring, and respectful and obviously I can't protect her from everything, but 5th grade is early to go to a middle school and I would expect some rules and structure. And regardless of what the school decides she will not have a cell phone next year and I would hope that she will not be made fun of for that or be exposed to inappropriate information. | 2/20/2018 4:01 PM |
| 125 | I allow a smart watch to be worn for emergency and safety tracking purposes. Will this still be allowed no matter what?   | 2/20/2018 4:00 PM |
| 126 | This technology allows us to keep in communication with our children, and thus keep them safe. Denying our ability as parents to communicate with our children via cellphone in today's society, where our phones are often our connection to the world, would be an irresponsible move in my opinion.  | 2/20/2018 3:56 PM |
| 127 | Parents may need additional support as to best practices around cell phone safety. I don't it's up to the school to micromanage this. It should be a team effort at home with healthy boundaries at school.   | 2/20/2018 3:51 PM |
| 128 | I have already seen multiple incidents of cyber bullying through text- both during and after school hours, including threats to "kill yourself". As both a teacher and a parent, I truly believe that there is NO reason that students in middle school should require, or be granted, access to cell phones during the school day and I think letting them have access to the technology on the bus, without supervision leads to dangerous ground, especially considering the range of ages on the bus.   | 2/20/2018 3:36 PM |
| 129 | I think use of a shoe bin system that each student has a slot and puts their cel phone on it before each class would be ideal. This practice is used at many schools. It's a great compromise for those wanting to ban cell phones and those of us who do not want to bad cell phones.  | 2/20/2018 3:36 PM |
| 130 | Yeah I believe students need their cell phone to be used during the school day. But I understand some families need to be able to connect with their children so perhaps they are able to check it quickly while at lockers in between classes for older ages. I feel very strongly that any child fourth grader younger does not need a cell phone at school or with them.   | 2/20/2018 3:33 PM |
| 131 | Only use phone for texting and checking time  | 2/20/2018 3:30 PM |
| 132 | My impression is that some teachers ask students to use their phones in class (for example, to look things up). I think this creates unnecessary pressure for students to have nice phones.   | 2/20/2018 3:27 PM |
| 133 | i think that students need to have phones with them for after school activities and coordinating rides - but i do not believe they need to have those phones out during the school day unless it is an emergency. i hate the idea of them using phones on the bus or at recess. they need to learn to talk and engage with each other without devices.  | 2/20/2018 3:19 PM |
| 134 | Cell phones have become an overpowering force in society. They serve a purpose and are a necessity for many. It's better for kids to ONLY have access to cell phones when absolutely necessary. We should try to prolong their addition to electronic devices as long as possible. Cell phones are not necessary during school hours.... let them be engaged with their fellow students.  | 2/20/2018 3:17 PM |
| 135 | Please continue to have an office phone so my child doesn't NEED to have a phone at school. Thanks!   | 2/20/2018 3:15 PM |



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| 136 | I like the convenience that the phone allows for communication purposes but I would prefer that students not be allowed to use them, except at the very end of the school day. Cell phone use during lunch and recess impacts important opportunities for socialization.  | 2/20/2018 3:15 PM |
| 137 | My children attend mast way so I do not have any relevant information about the middle school as of yet. I do hope that by the time my children are at the middle school they will not be allowed to use their phone during school hours.   | 2/20/2018 3:11 PM |
| 138 | I am able to call my daughter during lunch or after school if I need to remind her to bring something or that she is getting picked up.   | 2/20/2018 3:10 PM |
| 139 | I don't see a need for middle school students to use/have cell phones in school; there seems to be ample opportunity for them to call from a school phone when needed. If there were some critical need a specific student had to keep a cell phone with him/her (for a reason I haven't yet thought of), is there any reason why they couldn't be given special permission, but the general rule could still be no phones during school hours?   | 2/20/2018 3:06 PM |
| 140 | At this age in school cell phones have proven to be distractions and are detrimental to mental health, academics and physical health. Why do we allow in elementary and middle school. We should be at the cutting edge of research, not following the pack.  | 2/20/2018 3:04 PM |
| 141 | The research shows that cell phones are detrimental to children. At the middle school age, children do not have the self-regulation to responsibly use cell phones during the school day. It also becomes an issue of the "have" and "have not"s. Middle school is an age of intense physical and social/emotional development. Cell phones introduce unnecessary challenges to social development, self esteem and attention. I urge you to respond appropriately to the research and not allow cell phones during the school day. | 2/20/2018 3:02 PM |
| 142 | I don't believe cell don't think phones should be used during class time.   | 2/20/2018 2:57 PM |
| 143 | No more comments,my eighth grader knows when it is not appropriate to use   | 2/20/2018 2:57 PM |
| 144 | Many parents don't want or can't afford smart phones. At times I hear they use their phones to do "research" in class. I am not sure if this is true or just an effort to stop me from taking my child's phone as a consequence. If the kids are allowed to use their phones to research, I think that policy should be addressed.  | 2/20/2018 2:52 PM |
| 145 | My child does have a phone, but we ask her not to use her phone during lunch or on the playground. She tells us that the other kids just sit around using their phones. She now brings a book, because she often feels left out and does not have anyone to talk with during lunch or recess. She often learns of high profile media events from her friends who are checking news feeds during the school day.   | 2/20/2018 2:49 PM |
| 146 | If a child needs to call someone during the day they should be allowed to make that call in office.   | 2/20/2018 2:45 PM |
| 147 | Please, please, please change the policy so that cell phones are not allowed on ORSD busses or at elementary and middle schools. This age group does not have the executive funtioning to make good decisions in regards to social contexts and social media. Please prevent further bullying in our district by eliminating cell phones at the middle school.  | 2/20/2018 2:42 PM |
| 148 | Na  | 2/20/2018 2:42 PM |
| 149 | Boundaries can be very difficult unless the lines are bright. Difficult for students and impossible for staff. The question would become, how is permission given / known in such a manner that it requires minimal investigation / supervision by the adults, and is easy to follow for students.  | 2/20/2018 2:39 PM |
| 150 | it is a major distraction to learning.  | 2/20/2018 2:38 PM |
| 151 | Safety  | 2/20/2018 2:30 PM |
| 152 | There is really no good reason that I can think off to allow open use of cell phones at any school let alone the middle school. To be honest, I was surprised that this wasn't a policy already.  | 2/20/2018 2:27 PM |
| 153 | Cell phones are useful and convenient tools, but kids are not developing social skills if their noses are buried in a device.   | 2/20/2018 2:24 PM |
| 154 | N/A   | 2/20/2018 2:24 PM |
| 155 | I would support what the teachers support as they have to deal with it first hand,  | 2/20/2018 2:22 PM |

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| 156 | I think the kids should have phone-free school experience, but be allowed to have phones for emergency communication with parents, etc. From what I hear, during lunch, recess and on the bus, "everyone is on their phones." This penalizes those kids whose parents (like me) want them phone free except for emergency communications. They already spend almost every waking minute OUT of school on devices. I think kids are happier and healthier without pressure to do this at school as well! | 2/20/2018 2:21 PM |
| 157 | I think they should be used after school for emergency or coordination of pick ups  | 2/20/2018 2:13 PM |
| 158 | Limited use   | 2/20/2018 2:13 PM |
| 159 | I feel like cell phones, like it or not (and I do not), are now a part of our every day culture and we should teach and encourage responsible use and etiquette rather than avoid the issue by banning them altogether.   | 2/20/2018 2:13 PM |
| 160 | Cell phone usage now can be used as an educational tool. Middle schoolers might not now where that line between education and entertainment exists.   | 2/20/2018 2:13 PM |
| 161 | This is a very poor survey!!! Why would any district think it is OK to allow cell phones to middle school students during school hours. Make the right decision, School is for learning not for texting/ social media. Social media can foster bullying, depression and anxiety.  | 2/20/2018 2:12 PM |
| 162 | Children rely too much on these devices and need to be able to unteather and focus on their work and peers in an analog environment   | 2/20/2018 2:07 PM |
| 163 | I feel like kids should be allowed to have use of their cell phones but not during class time.  | 2/20/2018 2:04 PM |
| 164 | Cell phone use seems to be major cause of anxiety for my children at school and a major distraction.  | 2/20/2018 2:03 PM |
| 165 | From learning to social development to emotional well-being, the research strongly supports no cell phones in school. It is time OR followed the leading school districts in this important issue.  | 2/20/2018 2:03 PM |
| 166 | I don't see a need for a middle school or's to have a phone while at school.  | 2/20/2018 1:53 PM |
| 167 | Leave it as-is.   | 2/20/2018 1:52 PM |
| 168 | N/A   | 2/20/2018 1:47 PM |
| 169 | It's important that along with media literacy, they are told what to do if they see something they feel uncomfortable with, who to report it to etc... I have heard that sexting is becoming an issue on the buses and at school, they might not realize the legal consequences of doing that...  | 2/20/2018 1:46 PM |
| 170 | With today's society as it is I would rather my child have access to her cell phone should either of us need to be reached in an emergency situation during the time she is not home. As for free access of cell phone use during lunch and recess -NO WAY. This is a time to learn to socialize with peers.  | 2/20/2018 1:43 PM |
| 171 | There is a time and place for cell phones. Banning them would potentially do more harm than good.   | 2/20/2018 1:32 PM |
| 172 | I want my kids to be able to call me if they need to, so i really would appreciate this being allowed during the designated times.  | 2/20/2018 1:32 PM |
| 173 | Who gives a cell phone to a K-4th grader? I have 3rd grade and 8th grade children. This is my 2nd survey. I'm happy with the current middle school policy and voiced my thoughts in that prior survey. I think the idea of a k-4 th grade student having a cell phone is absurd. Thus, needing the school to police that phone is even more absurd. Our schools are doing an excellent job. Keep up the good work   | 2/20/2018 1:31 PM |
| 174 | Important in case of emergency  | 2/20/2018 1:27 PM |
| 175 | As long as a child is not abusing their ability to carry their cellphones, it's not a disruption, or being used in a malicious way, I feel cellphones should be permitted as they have been previously.   | 2/20/2018 1:26 PM |
| 176 | Cell phones, when used appropriately, can be essential to ensuring safety.  | 2/20/2018 1:26 PM |
| 177 | Less disruption and no opportunity during the school day to access inappropriate websites, games, or distracting social media apps.   | 2/20/2018 1:25 PM |
| 178 | School should be for learning. Cell phones are a distraction and not needed in school.  | 2/20/2018 1:24 PM |

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| 179 | While I see the value in devices for educational purposes during the school day, I do not believe they are necessary during free time such as bus/recess. Our students benefit from unstructured time to interact with peers and navigate social situations without a device.  | 2/20/2018 1:24 PM |
| 180 | They should be allowed to have them on their person but not used in class unless relevant to the topic. Emergencies happen. Deal with the problems as they arise, don't strip the option from all the kids.  | 2/20/2018 1:23 PM |
| 181 | I believe cell. phone use during school hours should be for a quick text to parents to ask permission for an unplanned change in plans, to inform parents of an unexpected activity, etc. Cell. phones usage should not be for entertainment, browsing the internet or texting other students.   | 2/20/2018 1:20 PM |
| 182 | After seeing firsthand the effect of cell phone use on learning and social habits in our 11th grader, I am firmly opposed to any non-emergency use of cell phone in middle school. Read any of the numerous research articles on how extended smartphone use impact growing brains and this won't even be a question to you.   | 2/20/2018 1:19 PM |
| 183 | MS is hard enough without the distraction, depression, and reduced performance that peer-reviewed research shows is correlated with cell-phone use. Other districts have been able to act quickly and decisively to ban cell phones during the school day - why can't we? (If it truly is an academic necessity, then all students should be provided one for equal access and we should have policies on the rare times that all students use them in class.)   | 2/20/2018 1:19 PM |
| 184 | Allow it! I have several reasons for wanting my children to reach me. We have four kids and often txt them during day at their lunch time to confirm after school scheduling for activities, Rides etc. if we didn't have the cell phones then we would be calling schools daily. They need their devices to communicate with us after school for rides and safety to ensure hey arrive at locations. Finally. With the gun crisis in our country I want my children to be able to reach me from school during the day.            | 2/20/2018 1:18 PM |
| 185 | I work in primary care. I see an increasing number of children with social anxiety. Kids needs to be talking to each other not looking at phones while at lunch, recess, bus. Not to mention kids have been looking at inappropriate websites while at recess. My child does have a phone. While at school it should be used to contact his parents if needed (wants to go to a friends house, doesn't feel well, etc). Why can't we go back to having an area that kids can use a phone for a real purpose otherwise put it away! | 2/20/2018 1:17 PM |
| 186 | In light of various school shootings, I would be curious how this policy would be impacted by these type of situations.  | 2/20/2018 1:16 PM |
| 187 | Please review cell phone reasearch, This is readily available and will support a no phones decision  | 2/20/2018 1:15 PM |
| 188 | My daughter is a 7th grade student. I do not condone the use of cell phones during class, period. There's no reason to school should restrict cell phone usage to and from school or during lunch/recess. She has a cell phone for tracking and safety purposes as well as coordination of after school activities.  | 2/20/2018 1:12 PM |
| 189 | Continue current policy as long as there is no disruption to the learning experience. If a student continuously breaks this policy (2-3 times) then that student will need to leave their phone in their locker or check it at the office.   | 2/20/2018 1:11 PM |
| 190 | There is no reason why a student needs to be playing with an expensive electronic gadget during school and bus hours. It does not foster relationships with peers. There is no reason why they need to "do work" on them in school either if every student is provided a chrome book to use during school hours.   | 2/20/2018 1:11 PM |
| 191 | N/A  | 2/20/2018 1:11 PM |
| 192 | Parents have differing beliefs on what age is appropriate for cell phones. To be more fair to students, the cell phone use should not occur during lunch and recess which constitutes the school day. I do believe it is ok for students to use them on the bus since it would be difficult for a bus driver to have their eyes on the road and also monitor whether students are on phones or not. This is not a responsibility that should be given to bus drivers because of the nature of their job.                           | 2/20/2018 1:07 PM |
| 193 | I understand that student might be carrying cellphones for safety reason but they should not have to access them while at school or on bus.  | 2/20/2018 1:07 PM |

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| 194 | Use of a cell phone during class time is clearly inappropriate, and the current rules of the school reflect that. To "legislate" their use at times like lunch, recess, or with adult permission seems taking it a bit too far. There is a group of parents that appears ready to take away the individual liberties of all children in order to enforce what they view as their priorities for their own children. That's fine if they want to enforce these views at home, but a public place like a school is arguably not an appropriate venue for taking away the rights of others, even children. There is also a safety factor at hand, so that children and parents can communicate in times of emergency, which should not be overlooked. I don't think it is a simple issue to step on the rights of the children at this age in order to enforce a parenting view that not necessarily all parents share. Let the teachers teach, and the school bus drivers drive, and not compel them to become a branch of the cell phone enforcement network, which is likely an unenforceable task at that. It would put the professionals at the school in a difficult position. | 2/20/2018 1:05 PM  |
| 195 | NA  | 2/20/2018 1:05 PM  |
| 196 | Thank you for looking at this policy. No cell phone except if child needs to make alternative, last minute afterschool pickup arrangements.   | 2/20/2018 1:04 PM  |
| 197 | I think it is important for students to be able to contact parents/family if needed so having their cell phone at school is important. I don't think kids need to use their phone for any other reason during the school day.   | 2/20/2018 1:04 PM  |
| 198 | Peer-reviewed research makes it clear that cell phones are a distraction to children in school, hurting performance on something as simple as a word search puzzle or a quiz. Not all students have the financial means to have a cell phone - a phone can NOT be used as an educational aide in the classroom if everyone doesn't have access to one.  | 2/20/2018 1:03 PM  |
| 199 | I think it is ok for kids to have cell phones in case of emergency or to contact parents to coordinate activities. I think that cell phones should not be allowed to be used during the school day without school adult permission. I think use during lunch or recess should also not be allowed. We need to encourage kids to interact with each other during free time, not be on their cell phone! Unless there is a second adult riding the bus who is not driving (a bus monitor) cell phones "should be allowed" to be used on the bus. It will be distracting to the driver to have to keep an eye on whether kids are using their phones and tell them to stop. Plus it seems like bus rides might be handy for kids to be able to communicate with parents to coordinate after school activities, bringing something to school they have forgotten, etc. If cell phone usage on the bus is too loud/distracting to the driver then that is another story.   | 2/20/2018 1:03 PM  |
| 200 | School is a place for development on so many different levels, and it's really easy for cell phone use to interfere with that. Most cell phone use during the school day is just for fun, and for the occasional times where there's real coordination being accomplished, that can be done before or after the bell.   | 2/20/2018 1:03 PM  |
| 201 | I feel the kids need to be conversant in fluent in all forms of technology to be prepared for tomorrow. Rather than van cell phones, I would like to see proper use of technology supported and even included in the curriculum.  | 2/20/2018 1:01 PM  |
| 202 | Cell phone use is not needed during school hours unless it is an emergency. They are a constant distraction!  | 2/20/2018 1:00 PM  |
| 203 | No cell in school...After school and on bus is fine   | 2/20/2018 1:00 PM  |
| 204 | Kids don't need cell phones during school hours.  | 2/20/2018 12:59 PM |
| 205 | I would like my children to be able to use their cell phones during recess or lunch as it has been a good way for them to communicate after school plans if there are changes with clubs, etc. For privacy and safety reasons, we do not use social media, so this is a good way for them to update me without bothering the office. My children do keep their cells in their lockers and only use on bus or breaks which has worked out well.  | 2/20/2018 12:58 PM |
| 206 | I'd actually like students to be permitted to use cell phones at the beginning and end of the school day -- but NOT during class, and not on the bus (where much of the bullying happens). But this isn't an option above. Students need the phones for safety, and I'd want my child to be carrying a phone all day -- especially in light of the school shooting tragedies. But I don't want them to be a distraction or a tool for bullying.   | 2/20/2018 12:57 PM |
| 207 | i believe that cell phone use can be beneficial for students getting pictures of homework assignments and/or online books used for research. Proper Cell phone use should always be followed in school, no social media, no mis-use allowed.  | 2/20/2018 12:56 PM |

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| 208 | I do not believe that there is any reason to allow cell phone use during school.   | 2/20/2018 12:55 PM |
| 209 | The current cell phone policy allows for too much distraction from the educational mission.  | 2/20/2018 12:55 PM |
| 210 | Cellphones distract the kids and keep them from socializing with their peers. Also having a middle school child, I was disappointed cell phones were allowed during lunch. It also makes it obviously clear who has a cell phone and who does not. They do not belong in school. Computers should be used whenever cell phones are being used in class.  | 2/20/2018 12:54 PM |
| 211 | I only have a kindergartener now, so I am not sure what would be appropriate. But the current policy seems reasonable.   | 2/20/2018 12:54 PM |
| 212 | cells phones should only be used as a communication tool for parents to reach & track their kids and NOT used during school hours. Especially for kids who walk to/from school   | 2/20/2018 12:53 PM |
| 213 | Unless used as an education tool. Why have them around to distract students to   | 2/20/2018 12:52 PM |
| 214 | I trust the school to communicate with me should that be necessary. The negatives that cell phones bring into school far outweigh the positives.   | 2/20/2018 12:52 PM |
| 215 | I'm extremely sad to see that the students are allowed to use their cell phones during recess and lunch.   | 2/20/2018 12:52 PM |
| 216 | My selection above is based on providing students with the ability to call parents during those appropriate times during the day in the event of a change in pick-up and/or other after school coordination. As a working parent, I appreciate being able to communicate during the day to coordinate.   | 2/20/2018 12:51 PM |
| 217 | None   | 2/20/2018 12:50 PM |
| 218 | Our children are bombarded by screens in their lives. Cell phones are distracting, and can be used inappropriately. As a parent, I regulate the amount of time my children have on screens, cell phones included. While at school, when the school is in loco parentis, I believe there should be some measures in place to limit cell phone use.  | 2/20/2018 12:50 PM |
| 219 | Current policy allows disruption and encourages social stratification based on which kids can afford new phones.   | 2/20/2018 12:50 PM |
| 220 | I like to be able to text my child if needed   | 2/20/2018 12:50 PM |
| 221 | what would the penalty be for each option? Confiscation? Detention? loss of after school privileges?   | 2/20/2018 12:50 PM |
| 222 | As long as the parents are okay with it and the students are acting responsibly and with respect they should be able to carry them   | 2/20/2018 12:49 PM |
| 223 | None   | 2/20/2018 12:47 PM |
| 224 | Should not be seen during the school day for any reason. After school they could use them but not for any reason during the school day   | 2/20/2018 12:46 PM |
| 225 | I am the parent of a 4th grader and believe we should have been sent this survey. I would like to see the district take a comprehensive approach to this issue and enforce its policy strictly.  | 2/20/2018 12:34 PM |
| 226 | I would love to see cell phones be used only when academics require it. Bus is fine. No lunch.   | 2/20/2018 12:31 PM |
| 227 | I think kids should be able to bring cell phones to school, but they should not be used during school hours. I understand the need to have communication with parents (via texting/calling) at lunch/recess especially if after school arrangements need to be made. But definitely not out in the classroom. at. all. I can see how they could be needed at lunch/recess for communications, or after school. | 2/20/2018 12:29 PM |
| 228 | I believe this question is a no brainer. The true resolution to the problem will be providing all children of ORSD a school supplied device for middle and high school that is monitored, regulated, but accessible.   | 2/20/2018 12:28 PM |
| 229 | Kids using it play games and share things during lunch and recess  | 2/20/2018 12:28 PM |
| 230 | I don't mind the cell phone use with adult permission and on bus. I think all kids should be outside for recess and not on their phones then. Thank you.   | 2/20/2018 12:26 PM |
| 231 | As a parent, I know that cell phones are not actually a necessity, they are a convenience and meant to only enhance our lives and productivity. Unfortunately, children do not yet understand this and tend to use them inappropriately.   | 2/20/2018 12:25 PM |

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| 232 | I wish it were practical to employ draconian measures (no cell phone use anywhere), but I do not think it is. I think it would be more beneficial for middle school students to learn how to balance phone use with their other responsibilities and the current practice seems to promote that model best.   | 2/20/2018 12:24 PM |
| 233 | You are providing a "free" public education for your students. Teachers should not rely on individual handheld internet devices to do work at school. If there are not enough computers/iPads/tablets for students, the school needs to make the investment. Besides the scientific evidence that shows the negative effects of cell phone use on the development of children, you need to remember that every student should have equal access to technology when used for education purposes, by putting that responsibility on a child's phone, you are reducing access and increasing stigma for many children.   | 2/20/2018 12:22 PM |
| 234 | Cell phones stop face to face communication between students and their peers. A lot of emotional intelligence gets lost if we allow devices to replace face to face interaction. So many privacy issues, too. I can not wrap my head around a reason, why you allow them in school. I don't know how many pictures of our kids are circulating without their knowledge or consensus. Please do the right thing.   | 2/20/2018 12:22 PM |
| 235 | We moved to this District due to the focus on education and both Mast Way and Moharimet being top rated in the state. There are so many arguments today showing cell phone usage creating anxiety and depression in children and adults. Cell phones are a total distraction. As parents we have zero control over what is being shown to our children on these phones whether that be at school or on a bus (even if we don't give our child a phone). School should be an environment where kids feel like they can go to learn and build friendships which cannot be completed when there is a mobile device distracting them from all of it. Kids don't fully understand consequences of their actions at middle school age. It is inappropriate a student has to be concerned they could be photographed at anytime or voice recorded and then uploaded to the internet. Please make this a focus and ban the use of cell phones in all schools. | 2/20/2018 12:18 PM |
| 236 | This question is very vaguely worded. A terrible survey, if the goal is really getting informed input from parents. I think the research is clear that cell phones don't belong in the school. I expect the board to follow that research and to what other districts have done: ban cell phones, for any reason, during the school day.  | 2/20/2018 12:13 PM |
| 237 | They should be used as needed to contact parents/guardians. The only other time would be if used in class as a personal device for projects. We need to encourage more social interactions free of phones during times such as lunch and recess. Save the phone for a purpose rather than just waisting time and not interacting face to face.  | 2/20/2018 12:11 PM |
| 238 | On bus a 7th grader showed my 5th grader Grand Theft Auto ap on his cell. 7th grader showed him how - if you crash through the wall of a strip club -you can watch pole dancers strip.  | 2/20/2018 12:06 PM |
| 239 | Cell phone use has been shown to have negative student outcomes during school hours, and is not a necessary part of learning or existence at this age. It also puts tremendous financial pressure on parents to buy something that is not necessary.  | 2/20/2018 12:05 PM |
| 240 | I like being able to leave messages for my daughter in the event of a schedule change or an emergency. She has also been able to get in touch with me at lunch when she has needed money put on her account or needed something for after school activities. Thank you for the survey.  | 2/20/2018 12:05 PM |
| 241 | I communicate directly with my children about the harmful effects of cell phone use. I trust their judgement implicitly with regards to cell phone use. I believe cell phone use is a parenting issue and would prefer that judgement not be preempted by the school system. Cell phones are one of a few early areas for establishing childhood responsibility and parental trust. Thank you for your attention to this issue  | 2/20/2018 12:04 PM |
| 242 | It seems important to LIMIT cell phone use but there are times it may be important for a parent or child to text each other, especially regarding a pick up or after school planning situation.   | 2/20/2018 11:57 AM |
| 243 | We live in a connected world now. I think limiting cell phone use to lunch, recess or with adult permisison is sufficient. Embed trust within the student population.   | 2/20/2018 11:53 AM |
| 244 | Abundant research shows poor outcomes from excessive cell phone use. Our kids don't need to use them at school. Please make that policy.  | 2/20/2018 11:50 AM |
| 245 | Our child is expected to do excellent work while at school and having a cell phone is a reward they achieve. If we realize the phone is distracting them at school, they will lose it for a time until they can earn it back.   | 2/20/2018 11:48 AM |

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| 246 | Information can be passed along during the school day as long as the office staff is willing to do so. Students should have access to phones at the end of school and at after school activities when there is no other way to communicate with them.  | 2/20/2018 11:48 AM |
| 247 | There are times when I need to check in with my daughter or vice versa and knowing I can send a text that she will see at lunch is helpful. There are times she may be feeling sad or having a bad morning and knowing I can send something positive to her at lunch helps. I am completely against a no cell phone policy- it is not a distraction in class or at lunch. It has been fun for her group of friends to be able to take pics at lunch or recess if each other- special memories  | 2/20/2018 11:38 AM |
| 248 | I'd prefer to have a couple of short times ( 5-10 minutes) each day when students can check/use their cell phones. Maybe pick a specific location/time for cell phone use and don't allow kids to cluster around phones. i.e. one kid per phone. If there's a clear, structured way for kids to check for messages during the day then I would support a no cell phone use policy on the bus. On the other hand, if kids can't use cell phones during school or on the bus then it makes it hard for parents to reach them with changes in plans.  | 2/20/2018 11:37 AM |
| 249 | As an educator, I understand the value of having cell phones available to students during the school day. As a parent, I feel the same way. However, I do understand the disadvantages that come with this availability. I don't like the possibility of increased bullying, videoing and/or taking photos without someone's consent, or other inappropriate reactions. I do think that taking the technology availability away is just a band-aid for a much bigger problem when this occurs, and that instead of focusing on the tech, we spend time and effort focusing on the behaviors and values behind such actions. THIS is what I want us to spend our time on as a school & community. | 2/20/2018 11:34 AM |
| 250 | Cell phones are completely unnecessary for middle school age children. Peer reviewed high level evidence support cell phone use in children has significant negative effects in social, behavioral and cognitive aspects of development.   | 2/20/2018 11:32 AM |
| 251 | My child uses his cell during allowed times to coordinate friends coming over after school. I value his ability to do so   | 2/20/2018 11:31 AM |
| 252 | I think it would be great for kids to interact personally. On the west coast where this technology was invented they are not allowing their kids to have and use them. Focus on fostering relationships and real communication.  | 2/20/2018 11:30 AM |
| 253 | I haven't seen any positive outcomes of cell phone use in school. Cell phones, on an as needed basis, by which the teacher lets caregivers know ahead of time, would make the most sense.  | 2/20/2018 11:29 AM |
| 254 | It is embarrassing and disappointing that we have to have this discussion regarding our middle school. I foresee only harm with this age group having access to phones at school. Please put my tax dollars to good use and allow my children to learn in the middle school without added distraction, bullying, and inappropriate use of technology.  | 2/20/2018 11:26 AM |
| 255 | What do our trained professional educators (superintendent, principal's, teachers) have to say about this? Why haven't we heard? Why haven't they updated this policy themselves?  | 2/20/2018 11:25 AM |
| 256 | I would like to see the cell phone use policy be a little stricter. I have heard of issues occurring during recess. Students should only be allowed to use their cell phones during school hours in an emergency.  | 2/20/2018 11:25 AM |
| 257 | I am a Durham resident and parent of a Senior (PEA). I am also a mental health provider that works with kids. In my professional and personal life I see cell phones in schools a major contributor to mental health problems. It increases the speed in which conflicts develop, increases harmful avoidance coping strategies and increases anxiety/depression. It also creates a school environment that overwhelms staff. Just ask the seasoned staff member that broke down in tears telling me about how they can't keep up with the dilemmas that cell phone and social media create.   | 2/20/2018 11:25 AM |
| 258 | My daughter has a phone so she can contact us about after school activities. I would like her to still be able to contact us during recess or right before or after school. There should be no phones in class!  | 2/20/2018 11:24 AM |

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| 259 | I'm not certain how this could be monitored, considering kids aren't allowed to have cell phones in classes now, but they use them anyway (my MS kids have told me this - and admitted that they themselves have checked their phones in a class where it isn't permitted). Recently I saw something other schools are doing with cellphone lock bags that kids put their phones in everyday - I realize there is a cost to this - but I for one would pay for my own kids phone bags. I do believe this issue needs to be addressed, I see kids posting pictures of other students on Snapchat without permission - I believe this creates a terrible experience - constantly being concerned or worried that someone is capturing me at any moment in time without my permission and sharing it. School should be a safe place where kids can go and be focused on learning - allowing all students to use devices puts that security and focus at jeopardy. | 2/20/2018 11:24 AM |
| 260 | I find kids to be so distracted by their phones so much so that they exclude kids that don't have phones. They are not necessary for middle schools to have.   | 2/20/2018 11:24 AM |
| 261 | The use of cell phone during school hours should not be permitted. If there is an necessity the school can always call the parents.  | 2/20/2018 11:23 AM |
| 262 | I think unfortunately with how busy my son is after school with clubs and sports and friends it is very convenient to be able to have him have access to his phone! I do highly agree with the limitations the internet has so they cannot go in social media or unnecessary sites   | 2/20/2018 11:23 AM |
| 263 | Bad data   | 2/20/2018 11:23 AM |
| 264 | having communication through the day with my son   | 2/20/2018 11:22 AM |
| 265 | seems fair for a family to be able to communicate any last minute plans or changes for after school sports or programs during lunch or recess.   | 2/20/2018 11:22 AM |
| 266 | I don't believe the current cell phone policy is being enforced. I also don't feel students need a 'phone' to complete schoolwork and there is something to be gained by making students communicate face to face rather than over social media. The policy should be a level playing field for all students. I understand students walk, bike, and commute via bus to school; this would be an appropriate time to have access to a cell phone, but not IN school. My office has 'cell phone lockers' where devices are placed prior to entering the office areas, something similar would be appropriate for school.   | 2/20/2018 11:21 AM |
| 267 | Some children need to have their phones with them due to medical conditions. Adults are able to track and help manage some of these conditions through use of the child's cell phone.  | 2/20/2018 11:20 AM |
| 268 | The only reason I allow my daughter to take her cellphone is for an emergency in school or in the bus. I don't agree to use cellphones during class time and rather not encourage teachers to allow them to use during class time as another school resource for study work.   | 2/20/2018 11:20 AM |
| 269 | This is a poorly worded question. I'm not sure what the intent of this survey is. This is a very important issue and I feel I need more information to answer it.  | 2/20/2018 11:17 AM |
| 270 | Rules for 5th and 6th graders might be stricter than for 7th & 8th graders in line with their development.   | 2/20/2018 11:17 AM |
| 271 | School provides an opportunity for learning social skills which is hampered if a kid is on his/her device during free time. Also, we cannot expect this age group to appropriately self monitor screen use as brain development research supports.   | 2/20/2018 11:14 AM |
| 272 | There is absolutely no reason for cell phone use by a middle schooler aside from contacting guardians/parents prior to or after school. I am sending my children to school to learn. Phone use at this age leads to increased bullying, depression, attention deficits, distraction and dependence on the phone. I am having a difficult time comprehending why this is even an issue. The research is there. Please let these kids be kids without smartphones. Thank you.  | 2/20/2018 11:14 AM |
| 273 | They do great harm - look at the research - do not allow them in the middle school   | 2/20/2018 11:14 AM |
| 274 | My child's access to a communications device is critical for her continued attendance within the Oyster Rivers school system. This is an issue of safety, especially with the major trend of school violence such as in Parkland, Florida. Restricting children's safety is the worst thing you could choose to do during this moment of crisis.   | 2/20/2018 11:13 AM |
| 275 | Cell phones distract from learning. A school wide policy is best.  | 2/20/2018 11:11 AM |
| 276 | Having a cell phone has become the norm, I agree with not allowing cell phones to interfere with the school day but I want my student to be able to contact me to let me know if there is a change of plans and for me to let them know info they may need before they get home  | 2/20/2018 11:10 AM |



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| 277 | I'd like to continue to allow cell phones. My daughter frequently needs to contact me about her plans after school. She has also been able to contact me about forms needed that day and I was able to send them in. They shouldn't be using them in class. But during lunch is nice.  | 2/20/2018 11:08 AM |
| 278 | I believe a students use of a cell phone should be related to real need, vs. playing games on Smartphones or texting friends during school. Our policy should support parents who need to communicate with a child (and so have provided a cell phone), but limit unnecessary distraction.   | 2/20/2018 11:05 AM |
| 279 | I think cell phones should be used only in emergencies or for last minute schedule changes (e.g. get permission from staff to text or call parent about after school plans that have changed). I do not support middle schoolers accessing their phones for social reasons while at school, even when outside of class (e.g. Between classes/at lunch). And I do not support their use in classroom instruction. Kids schools have computer access if research is needed, and be disallowed from accessing social media sites on those computers.  | 2/20/2018 11:05 AM |
| 280 | I believe cell phone use should be not be allowed during school hours with the exception of contacting a parent regarding an illness or change in after school plans . This however could be done at the office within the school as well. Cell phone use during school hours is disruptive especially in the school bus . Some kids are playing music very loudly without head phones and it's distracting for the bus driver as well as other children who may want s quiet ride to and from school .  | 2/20/2018 11:05 AM |
| 281 | I am heart broken that recess is now a space for cell phone use.   | 2/20/2018 11:04 AM |
| 282 | I think we need to keep in mind that pay phones and often phones in homes do not exist anymore. It is very important that my 8th grader has a phone with her even if just in her backpack as she gains more independence, ie walks to library or coffee shop and needs to call for help etc. Also it is important that when she babysits after school where a family does not have a home phone that she has a phone with her at school to take with her to babysit after school as she goes straight there and doesn't come home first. I myself knowing how stressful school is these days to send my children encouraging texts etc that they can see at lunch etc for their mental health especially if they have had a higher test or just a rough morning. | 2/20/2018 11:04 AM |
| 283 | let them have them   | 2/20/2018 11:03 AM |
| 284 | As a high school science teacher for 15 years, cell phone use in our school has been the number one reason for decline in academics and increase in bullying and harassment.   | 2/20/2018 11:01 AM |
| 285 | I think kids (and many adults) are on cellphones way too much. I do not believe they should be allowed at school. If kids need to call home for some reason or parents need to reach kids during the day, they can all the front office. I strongly believe that cell phones should not be allowed in school.  | 2/20/2018 11:01 AM |
| 286 | Cell phones only used in presence of school personnel for legitimate ( emergency) purpose. I think cell phone use is a distraction to children at this age and developmentally it is impacting their ability to create meaningful inappropriate relationships with peers and school adults   | 2/20/2018 10:59 AM |
| 287 | I think it is important for children who have phones to have access to them on the bus to/from and after school to communicate with parents about plans, etc... but i don't think kids need access to phones otherwise.  | 2/20/2018 10:58 AM |
| 288 | My child does not have a cell phone but he has a device that can connect to WiFi. It is helpful to be able to text if after school plans change.   | 2/20/2018 10:57 AM |
| 289 | cell phone use has been important when last minute changes to schedules have happened and when there have been lock down incidents   | 2/20/2018 10:56 AM |
| 290 | There are many times that my son and I need to communicate during the day. As long as he is not abusing his privileges than I think It should stay with the current practice.  | 2/20/2018 10:55 AM |
| 291 | I have left important messages for my child to check when able, ie, bus, lunch or recess   | 2/20/2018 10:52 AM |
| 292 | Cellphone not allow in the classroom   | 2/20/2018 10:51 AM |
| 293 | I have two MSers that have cell phones and don't believe that they need them during school   | 2/20/2018 10:50 AM |
| 294 | Cellphones should always be accessible for emergency use with a student that is a major reason why we pay every month for our child to have a phone as a form of safety in all situations.   | 2/20/2018 10:50 AM |
| 295 | This survey is horribly irresponsible. Option four is a false choice   | 2/20/2018 10:45 AM |

## Middle School Parent Cell Phone Survey

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| 296 | I like the current policy because it ensures that cell phones don't interfere with the class time but also allows contact between children and parents and in a way that doesn't place undue burden on support staff to be a conduit for those communications.  | 2/20/2018 10:43 AM |
| 297 | I see kids using them effectively for academics. They should be limited to that.  | 2/20/2018 10:43 AM |
| 298 | I am very concerned about cellphone use at school and I would like a more structured policy. Research shows that screens aren't good for kids.  | 2/20/2018 10:41 AM |
| 299 | Strongly oppose any use of these devices. Too much research that highlights the dangers and misuse of the devices given they are usually used 24x7. Time for a change and adopt a cold turkey approach - lock up devices if they are brought in the beginning of the school day like a number of other communities are doing...!  | 2/20/2018 10:40 AM |
| 300 | Most other schools in the area have a restrictive policy. It's needed and should have been done years ago. It's sad that we as parents have to parent the administration on common sense rules.   | 2/20/2018 10:38 AM |
| 301 | In my opinion, with few exceptions there is no reason for a student to use a cell phone during school hours. If a parent needs to reach a child, or vice versa, they can use a school phone. Cell phones (which are smart phones in most cases) are an unnecessary distraction, encourage anti social and/or bullying behavior, and detract from the reasons children are in school in the first place. I realize that regulating cell phone use on buses is a logistical nightmare and puts an unfair burden on the bus drivers, so usage on buses is a reality I think everyone needs to accept. But school hours -- no.  | 2/20/2018 10:38 AM |
| 302 | My child might be the exception. He is in 7th grade and does not have a cell phone. Our older boys did not get them until they were in 11th and 8th grade.  | 2/20/2018 10:37 AM |
| 303 | Due to the studies (and anecdotal evidence) that shows how cell phone use is making students more depressed I think cell phones are not necessary. Flip phones, yes, Smart phones, no.  | 2/20/2018 10:34 AM |
| 304 | My children have told me they use their phones even knowing it is not allowed when they can get away with it  | 2/20/2018 10:33 AM |
| 305 | All cell phones should be put away during class time. I have been informed that students use their cell phones for recreational use during class time and this should be unacceptable, especially when the teacher is teaching!   | 2/20/2018 10:30 AM |
| 306 | I have witnessed first hand the inappropriate use of cell phones by students at orms during lunch and recess. Students are using apps they are not legally old enough for and they are using the internet unsupervised on school grounds. You are opening yourselves up for a lawsuit if you don't change the current policy.   | 2/20/2018 10:28 AM |
| 307 | Cellphones must regulated during school hours because they are a source of conflict, distraction, potential cyber bullying, misuse of the internet and counterproductive to ORCSD's educational mission.  | 2/20/2018 10:28 AM |
| 308 | Please... administrators and teachers; take back your classrooms! Stop competing with cell phones! My first choice would be no phones period, but no cell phone use during school hours would be acceptable. Cell phones are unnecessary at school, cause distraction and use of social media leads to all sorts of trouble. The idea that a 10-14-yr-old cannot get through the day without a phone at school is ridiculous. Communication by Instagram, Snap Chat, text, and TBH etc are taking over from face to face interactions and the learning of empathy through visualization of emotional responses. Our children will suffer long term social deficits from this. All the administration has to do is to look at the number of cyber bullying incidents, inappropriate texting/messaging, inappropriate cell phone usage and you will know the right thing to do. In the last 6 weeks our family alone has encountered 3 distressing incidents arising from cell phone use in the school. Multiply this by the number of families in the school and you potentially have a huge problem. Personal hot spots are being used on school premises to circumvent the online restrictions in place by the school. This is not acceptable. The school has no control over what these students are viewing or sharing. Please ban phones in school. | 2/20/2018 10:27 AM |
| 309 | I feel that cell phones are a complete distraction for middle school aged children . The current policy prevents socialization opportunities for students during lunch and recess   | 2/20/2018 10:25 AM |
| 310 | I want my child to have a phone for when communications to parents is needed and to help facilitate after school plans. I think allowing cell phone use with adult permission is a good level of oversight. I do not think they should be freely used st lunch.   | 2/20/2018 10:24 AM |
| 311 | It's nice to be able to get ahold of my child throughout the day. We often communicate during her lunch hours.  | 2/20/2018 10:24 AM |

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| 312 | Would love to see this changes, especially as my son received a very terrible group' text earlier in the year--a video of a very inappropriate phone call during recess/lunch time.  | 2/20/2018 10:23 AM |
| 313 | My biggest reason for wanting cell phone use to be available is because my child is a walker. She has no transportation to or from school so I need to be able to contact her and for her to be able to contact me if something comes up.  | 2/20/2018 10:23 AM |
| 314 | Thank you for this.  | 2/20/2018 10:22 AM |
| 315 | It's a major distraction for most that disrupts learning   | 2/20/2018 10:21 AM |
| 316 | IT is a distraction and facilitates kids being able to buy drugs while at school   | 2/20/2018 10:21 AM |
| 317 | There's plenty of research that suggests that access to cell phones/smart phones during the school day is not conducive to learning. To me, the issue isn't their use as phones, but the additional capabilities that are nearly ubiquitous (texting, apps, internet access, games). At best, they're an unnecessary distraction. At worst, they're a tool to support cyber-bullying during some of the most challenging years of physical and social development. They also serve to differentiate "status" and isolate those kids who's parents are either unwilling or unable to send their kids to school with a smartphone. I certainly understand that it's a complex issue and that we want our kids to be able to use technology appropriately, but the current practice is to ignore a growing problem and hope that everything will just be fine. It puts undue pressure on teachers to come up with their own rules and means that there is no consistent way to monitor behavior and proactively deal with problems that will arise. | 2/20/2018 10:18 AM |
| 318 | To permit for parental communication, allow students to view phones in between classes and before/after school   | 2/20/2018 10:14 AM |
| 319 | Please tell the kids just use cellphone to contact the parents.  | 2/20/2018 10:13 AM |
| 320 | The evidence is pretty clear that phones are problematic for middle school age kids.   | 2/20/2018 10:13 AM |
| 321 | In today's society cell phones are becoming a part of every day routines. It's is disturbing to see my children buried in their phone instead of playing outside. School is for learning not socializing on electronics. I feel the children should be allowed to have their phone in case of emergency but not able to use throughout the day unless there is an emergency  | 2/20/2018 10:13 AM |
| 322 | Since there are phones in the office that are available for students to call home or contact their guardians, I don't think it's necessary for middle schoolers to have access to a cell phone at school or on the bus. It is not necessary, causes distractions, and serves no benefit to the teacher or student.   | 2/20/2018 10:11 AM |
| 323 | None of the above options suited me but I chose the one closest to my feelings. I feel it is okay for kids to have cell phones in their possession on the bus or at school but I don't think they should be able to use them in those places. Kids may need them after school if going down town or something. Don't feel we should be encouraging use on buses.   | 2/20/2018 10:11 AM |
| 324 | Ideally, I'm in favour of a flexible policy around use. That said, I also understand that the devices could be very distracting or provide a visible divide between the haves and have nots. Ultimately, I'd support the teaching staff's recommendations.   | 2/20/2018 10:10 AM |
| 325 | I am concerned with the lack of supervision over cell phone/device use and the widespread availability of pornography or other disturbing content that is inappropriate for kids use. Not to mention the significant social disparity over having devices and not and the distraction they pose to positive, healthy social interactions amongst peers. Let's not forget the amount of bullying that goes on with the use of phones. I support a no phone policy fully.  | 2/20/2018 10:09 AM |
| 326 | It is crazy to allow cell phone use during school hours. There is absolutely no research to support it and there is research against their use. It puts kids who do not have cell phones at a disadvantage, encourages bullying, is distracting, decreases social interactions and serves to divide populations along socioeconomic class lines. I hate it and am embarrassed that the schools allow it.   | 2/20/2018 10:09 AM |
| 327 | I think given the pervasive nature of technology, it is important to encourage responsible use. We cant bury our heads in the sand, nevertheless, there should be significant consequences for inappropriate use of technology.  | 2/20/2018 10:08 AM |
| 328 | Only parent communication at set times during the day should be allowed. I would love to see cell phone use banned during lunch and recess   | 2/20/2018 10:06 AM |

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| 329 | I don't oppose cell phone use before and after school as I appreciate having contact/communication with my child. However, I do believe cell phone use should be prohibited during school hours to encourage socialization among the students. Children today have way too much screen time!  | 2/20/2018 10:05 AM |
| 330 | Cell phones are a distraction and can prevent the kids from interacting with each other. Let them wait until school is over for the day.  | 2/20/2018 10:04 AM |
| 331 | I have two walkers so I would prefer they have access to their phones before and after school. I would like for them to not be allowed to have phone access during school hours.  | 2/20/2018 10:04 AM |
| 332 | Our cellphone policy is a joke when compared to other schools. Studies show cellphones are detrimental to student learning, cause distraction, enable bullying, and frustrate teachers. For a district that purports to care about the mental health of its students, you are ignoring a real impediment to this at the middle school.  | 2/20/2018 10:04 AM |
| 333 | I hope the district wouldn't move backwards with this policy. Kids need access to cell phones for loads of reasons, and I hope teachers would explore using these devices in the classroom. It's like holding the world in your hand. Stop listening to people who use scare tactics about tech.  | 2/20/2018 10:02 AM |
| 334 | I am disappointed that my daughter - new to the school system this year - is unable to make friends/play with others during recess because her peers sit and scroll through their cell phones during recess. I strive for my children to focus on real and enriching interpersonal experiences and not social media, which is a proven destructive force among adolescents.   | 2/20/2018 10:01 AM |
| 335 | I communicate plan changes with my son often and need that option. Also, they need to learn to live with and manage technology as it's not going away. Thanks!  | 2/20/2018 10:01 AM |
| 336 | There needs to be enhanced oversight by the school with the use of social media   | 2/20/2018 10:01 AM |
| 337 | Push button mobile phones only even if allowed to use   | 2/20/2018 10:01 AM |
| 338 | We firmly believe that kids should socialize with each other face to face and there is no need for cell phone use during school hours unless there is an emergency. Thank you   | 2/20/2018 9:59 AM  |
| 339 | My son shares time between 2 parent houses. Cell phone contact makes it much easier to communicate who will be picking up, and other important school related details of a 2-home family.   | 2/20/2018 9:59 AM  |
| 340 | You can think of school like a child's job. It is important for them to learn how to use and time usage correctly. Just like at work where you can check your phone on your break. Additionally given the fact that you won't spring for a school safety officer or understand why it's needed you've got to let them have their phones so they can call for help. ,  | 2/20/2018 9:59 AM  |
| 341 | I find it extremely helpful for my middle schooler to be able to text me during the day (before the end of school) concerning after school activities and getting a ride home, etc. His phone does not have a web browser and he does not have social media accounts or You Tube on his phone. I feel like the concern of a few parents may cause a change that will negatively impact the communication I now have with my son and the peace of mind that I have regarding his safety in the event of an incident at school. I think the current policy is a good one and concerns over social media and texting and bullying might be addressed by parents parenting and not allowing their kids to have these available or not providing them with a phone. The sooner kids are taught that a phone is a tool and not their life, the better. I don't think a school policy banning phones is the answer, but I am a responsible parent that has acted intentionally and with responsibility to my child. It's too bad that not everyone can manage to do this. I think the teachers and administration are doing an excellent job managing this and a little parenting would go a long way. | 2/20/2018 9:58 AM  |
| 342 | I believe it to be a distraction to kids, difficult to expect school to monitor usage.  | 2/20/2018 9:58 AM  |
| 343 | As a parent i feel cell phone use should be a case by case issue. because some kids abuse the privilege all kids shouldn't be punished. If my kids are having issues then i will handle it. If there is a problem in school i will take away the smart phone and they get a dumb call and text phone for basic communication.   | 2/20/2018 9:58 AM  |
| 344 | Our kids, gr 5 and 7, do not have cell phones, so I'm able to live with no phones on bus/school, but I understand that is not a solution for everyone. However, I'm not ok with asking teachers to be the gatekeepers, which is what your proposing if you create a policy where kids need adult permission. One more thing for teachers to pay attention too   | 2/20/2018 9:57 AM  |

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| 345 | I would support no mobile devices during the school day as long as the students were given an opportunity to check for messages. We use our daughters device to communicate changes in after school schedule, pick up details, etc. Having the ability to communicate that type of information is very helpful, and saves calls to the school office.   | 2/20/2018 9:57 AM |
| 346 | Smart watches as well should be monitored   | 2/20/2018 9:53 AM |
| 347 | I expect my child to be allowed to use her cell phone to contact me or her father at any time while at school, on the bus, or anywhere else without needing to seek permission first. Other than that, it is in the students' best interest to disallow cell phone use at school and on the bus. Thank you for taking a close look at this issue.   | 2/20/2018 9:53 AM |
| 348 | Thank you for sending out information regarding cell phones. My opinion is there is no need for a Middle School student to have a cell phone at school. Seems that all school requirements can be handled through school computers/technology. Thanks.  | 2/20/2018 9:52 AM |
| 349 | Teens cannot detach themselves from phones. They are a huge distraction and should not be allowed for use in school.  | 2/20/2018 9:51 AM |
| 350 | The excessive use of technology is detrimental to developing brains. Use should be limited<br><a href="https://www.psychologytoday.com/blog/nurturing-resilience/201801/teens-and-dangerous-levels-cell-phone-use">https://www.psychologytoday.com/blog/nurturing-resilience/201801/teens-and-dangerous-levels-cell-phone-use</a>   | 2/20/2018 9:51 AM |
| 351 | While both my kids have a cell phone, I don't want them on their devices throughout the day. They should be socializing at lunch/recess. They have phones so we can communicate after school.   | 2/20/2018 9:49 AM |
| 352 | Is this becoming a concern? In today's society I feel best knowing I can reach out and my child can reach me within reason  | 2/20/2018 9:48 AM |
| 353 | I believe the issue is not with the phone but with the guidance and education at home regarding proper use of the phone.  | 2/20/2018 9:47 AM |
| 354 | I think cell phones should not be allowed in school. If students want to bring them I think they should be turned off and turned over at the beginning of the day.  | 2/20/2018 9:47 AM |
| 355 | If not an all out ban on cell phones, then I think their use should be heavily restricted to after-school hours. I really hate the thought of kids burying their faces in their screens during social opportunities (lunch, recess) instead of interacting with one another. More and more research supports the addictive power of screens (particularly on the malleable brains of middle schoolers), and there just isn't a great argument for the use of smartphones during school hours. | 2/20/2018 9:46 AM |
| 356 | Cellphones pose risks for privacy violations, distractions and additional classroom management issues, none of which are necessary as long as children and staff have access to landlines in class  | 2/20/2018 9:44 AM |
| 357 | Cellphones on school grounds should be banned. There is no justifiable reason for children to have such devices during school hours and they are creating tremendous disruption and distraction both in the classroom when children should be studying and at recess when students should be socializing. Please ban them in school.  | 2/20/2018 9:43 AM |
| 358 | There is a tremendous and consistent body of research that is responding to concerns about middle school-aged children and cell phone use. Ties to decreased ability to focus, learn, engage socially, and increases in depression and suicide indicate strong action is needed to create healthy environments for our children. Thank you for strong leadership in this important policy.  | 2/20/2018 9:43 AM |
| 359 | As much as I want to take them away fully, they will sneak it. There does need to be a time where they can check it...a text to mom, etc...   | 2/20/2018 9:43 AM |
| 360 | Cell phones do nothing to enhance the learning in our schools. They are a pure distraction and provide zero academic benefit. Kids need to be connecting with people, not devices. Our district re-engineered our entire day for an extra 20 minutes of sleep, yet we are too slow to make a change to the cell phone policy. It is time to eliminate cell phones in the school day.  | 2/20/2018 9:42 AM |
| 361 | Our kids do not need to be left behind in use of technology, and the school district does not need to be the "phone police". A 2010 Pew Research Center study found that 65 percent of cell-owning teens bring their phones to school despite any bans that may be in place. Allow them to be responsible users.  | 2/20/2018 9:42 AM |

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| 362 | Cell phones should be for parent contact only. If school wants device use in class, have something other than a cell phone. Phones should not be out at lunch or recess or any other time. There is simply no way to fully supervise. I work in an school with this policy. Much nicer. Also parents should be educated in 4th grade about social media. I have 2 kids through to high school, we did not allow this phone obsession. Bad habits start early.  | 2/20/2018 9:42 AM |
| 363 | there is no need for cell phone for kids during school or even on the bus. They have the tools they need in the classroom and can use the phone in the office for emergencies.   | 2/20/2018 9:41 AM |
| 364 | My son has no cell phone   | 2/20/2018 9:41 AM |
| 365 | It is sometimes necessary to contact my kids regarding schedule changes or emerging issues during the day. A quick text at lunch time allows me to get confirmation that they are aware of the new plans.  | 2/20/2018 9:41 AM |
| 366 | Cell phone use only if required to communicate with parent and with adult permission.  | 2/20/2018 9:40 AM |
| 367 | cell phone use by kids this age is hurtful to their development socially and intellectually. They are distracting and are often cause (unintentional) harm socially. Teachers hate them and we parents owe it to the kids and the teachers to stop   | 2/20/2018 9:40 AM |
| 368 | do the students have lessons regarding social media safety, online bullying, etc?  | 2/20/2018 9:39 AM |
| 369 | I'm a professor at UNH. My students are so engulfed and distracted by their phones. It seems like they've lost the ability to concentrate. I think it's important to postpone this problem as long as possible, so I'm entirely in favor of banning phones at ORMS.  | 2/20/2018 9:39 AM |
| 370 | Our family has made the decision to give our child a cell phone and it is important for our communication. She walks from school to my office after work and I need to know when she has left and when to expect her as it varies based on after school activity. Additionally she will take the bus home to an empty house and will let me know when she is on the bus (a long 40 minute ride) and when she gets to the house. I will continue to have her carry a cellphone, even if it is turned off at school. This is family decision to have one, use in school can be determined but not possession. Does this then make teachers enforcers? Seems complicated. I do not support changing the current policy. If you don't want your child to have a cell phone that is also your decision. | 2/20/2018 9:38 AM |
| 371 | I do not limit cell phone use but I do stress that school is for learning!   | 2/20/2018 9:38 AM |
| 372 | In this modern day, it is completely inappropriate to ban the use of cell phones. This is a personal choice made by parents. If there is a specific incident with a cell phone than treat that incident only. Some parents don't want their children to have cell phones-ok so don't get them one. It should not ruin it for parents who depend on a cell phone for communication with their child before and after school.  | 2/20/2018 9:38 AM |
| 373 | Students are too much distracted by the electronics these day. They need to take a break from the electronics while at school.   | 2/20/2018 9:37 AM |
| 374 | I have a 3rd grade daughter who came home from the bus last week and was so excited to tell me all about a video she saw on the bus. Her 3rd grade friend who she sat with on the bus was on her phone. It was a music video of Lindsey Stirling. This is NOT appropriate. I see the bus ride as a time to socialize with friends not be on the screen. I'm not sure what else my daughter has seen or games she is playing on the bus. We as a district need to restrict the use of cell phones on the bus and during school hours.   | 2/20/2018 9:36 AM |
| 375 | It is working the way it is.   | 2/20/2018 9:36 AM |
| 376 | I think restriction should be on a case by case basis. If a child is using their cell phone inappropriately, that's when disciplinary action should be taken. I like to know that i can send a text to my child and he can read it at lunch or on the bus. Its a communication tool.   | 2/20/2018 9:35 AM |
| 377 | I like that my son can text me afterschool plans for clubs, etc. as plans can change daily. I like being able to know in the morning or at lunch as opposed to right before he has to get on the bus or be picked up. I think that cell-phone use for those types of events are very normal at this age and useful! We live in a world with technology, that's not going away, we need to use best practices and common sense, I think we are already doing that. I do, however, think the current cell-phone policy needs to be reviewed at the elementary level. They are too young to have to deal with the social responsibilities that come along with cell-phone use.  | 2/20/2018 9:35 AM |
| 378 | I don't believe cell phones should be used by students at the middle school!   | 2/20/2018 9:34 AM |
| 379 | Off hours  | 2/20/2018 9:34 AM |

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| 380 | Cell phones are a part of modern-day life. Teaching kids appropriate use of electronic devices, is a must. An outright ban is NOT appropriate. This is an administrative issue. If kids abuse the use of cell-phones, discipline them. Do not create a ban, which parents and families will not agree with and usurp.  | 2/20/2018 9:34 AM |
| 381 | There have been numerous times, too many to count, when I've needed to contact my children during school hours, and vice versa. A simple text message is all that we need to communicate. The communication can usually wait until lunch or in between classes.  | 2/20/2018 9:34 AM |
| 382 | The current policy has worked well for this family. I believe there should be absolutely no cell phone use during class time. However, it is useful to have the ability to arrange pick-up times for doctor appts or changes in plans when the child can receive messages during specific times of the school day.   | 2/20/2018 9:33 AM |
| 383 | Social media and bullying and impact in self esteem is a huge issue. But I want proper use of cell phones to be beneficial.  | 2/20/2018 9:32 AM |
| 384 | This issue concerns me greatly. Cell phones are a major distraction and I feel this greatly outweighs any benefits. I would strongly support banning cell phone use entirely. We have lived abroad where cell phones are simply not allowed and you would not believe what a positive difference this makes on the learning environment. Children need to learn critical life skills by interacting with one another. Technology is wondrous, but we are losing so much by allowing cell phones at such a young age.   | 2/20/2018 9:30 AM |
| 385 | Students should not be allowed to use cellphones during class and they should be educated on the dangers of too much screentime, social media, and cyber bullying. Banning cell phones will not help them learn how to use them properly.  | 2/20/2018 9:30 AM |
| 386 | Cell phone use on buses, in classrooms, lunchrooms, and recess distract and degrade the learning and social environment at ORMS. They should not be available to students through the majority of the day. They could be stored in a locker and used to contact parents - that should be the only acceptable use situation at the school. Thank you very much for improving the currently lax/inadequate policy and reducing cell phone distractions at the school. Please also keep in mind that many students do not have cell phones (by parental choice or financial reasons) and banning their use will minimize a have-and-have-not dynamic, reduce the opportunity for negative peer pressure and cyber-bullying, and generally keep students focus where it should be - learning from our teachers and learning how to interact with other kids. . | 2/20/2018 9:30 AM |
| 387 | I appreciate the current policy. I like to have access to my son via cell phone when needed.   | 2/20/2018 9:30 AM |
| 388 | Bell to bell policy: phones are in backpacks the entire day. 3 strike policy in place with clearly articulated consequences: 1. Warning 2. Phone in office for 1 week, 3. Phone left in office for 1 month   | 2/20/2018 9:29 AM |
| 389 | It would be nice for students to communicate without a distracting device in their hands.  | 2/20/2018 9:29 AM |
| 390 | I find it really inappropriate that teachers ask students to use their phones to do online research  | 2/20/2018 9:29 AM |
| 391 | The current policy allowing cell phone use during lunch and recess fosters separation of students in that students are focused on their phones rather than the people with whom they are currently present. Lunchtime and recess are times for developing face to face social skills, particularly in middle school, and cell phone use does nothing to foster this but rather hinders it. I strongly opposed the current policy and further, as a parent do not allow my children to even have a phone until age 14. As my children have been in the minority because of this decision, we have experienced first hand how the current policy separates children and promotes bad behavior.   | 2/20/2018 9:29 AM |
| 392 | The current policy allows for some communication about daily activities without interfering with classroom studies.  | 2/20/2018 9:28 AM |
| 393 | 1. It's unclear if cell phones are required for students. Expectations regarding possession and usage should be clear. 2. Is anything done to ensure that cell phone use that doesn't access the school's Wi-Fi is consistent with CIPA? What risk does the district face if non-compliant use results in damage to other students? 3. What activities does ORMS engage in to help students become good internet citizens? Is a curriculum used? If so, what is it? If not, how is the learning organized? 4. It would be helpful to know what challenges and what successes the school experiences with cell phones. Information can be shared anonymously to avoid FERPA conflicts.  | 2/20/2018 9:28 AM |
| 394 | If phones are not interfering with academic time/goals, they shouldn't be restricted. Some children/parents do need phones to contact each other prior to end of day in order to change plans.   | 2/20/2018 9:27 AM |

## Middle School Parent Cell Phone Survey

|     |  |                   |
|-----|--|-------------------|
| 395 | I think the current practice best balances educational practices and technology realities.   | 2/20/2018 9:27 AM |
| 396 | The current cell phone policy is to lax. We know the research has proven that more usage of cell phones, social media in middle school and high school students increases anxiety and depression. We as a district absolutely need to end the constant use of cell phones in the middle school. We are the only district in the surrounding area that has not changed our cell policy. We have seen devastating results from our lax policy in our middle school. Let's get with the times and let our kids be kids and learn without their phones. Thank you for revisiting this policy.  | 2/20/2018 9:27 AM |
| 397 | My daughter is in 5th grade - no phone. She has already seen her friends get bullied, via text, during school hours. THIS IS DISRUPTIVE TO THE ENVIRONMENT IN WHICH THE MAIN PRIORITY IS TO LEARN. THIS IS ALSO EASILY COMPLETELY AVOIDABLE by limiting cell phones during schools hours. I want my child focused on learning, not all of the hoopla and negative consequences of cell phone usage at school. Thank you.   | 2/20/2018 9:27 AM |
| 398 | I like the current policy as it is a reflection of the world students live in, With continued education and enforcement of the current rules I believe students will learn to act appropriately in regards to cell phones. If parents don't want phones in school they can make that choice with their child.  | 2/20/2018 9:26 AM |
| 399 | Very tough to enforce a cell phone ban on the bus. The driver has enough to deal with. I just want them to concentrate on getting the kids to and from school safely. At some point the parents have to teach their kids responsible behavior.   | 2/20/2018 9:26 AM |
| 400 | I support no cell phone use except in cases when medical/ mental health issues mean the child needs the phone available  | 2/20/2018 9:26 AM |
| 401 | I have heard of students using phones to access very inappropriate content (porn) during recess and sharing it with others. They use their data to avoid school blocks.  | 2/20/2018 9:25 AM |
| 402 | Does the school provide cell phone use education, like the dangers of texting and walking or taking healthy breaks and disconnecting, especially prior to bed  | 2/20/2018 9:25 AM |
| 403 | My daughter has had a cell phone since the middle of fifth grade. She's never had a problem using it during unauthorized times. It's been a great source of comfort to her to be able to text me during the day. It has greatly reduced her anxiety. It would be a shame to discontinue usage for kids that cannot follow rules.   | 2/20/2018 9:24 AM |
| 404 | I believe kids should be socializing in person instead of via electronics at school. This will help them learn social skills and keep them connected with one another.   | 2/20/2018 9:24 AM |
| 405 | I think cell phones are having a very negative impact on our youth. I can say that my two kids that hve cell phones are addicted to them, and we struggle mightily to limit their use. It is one of the greatest sources of friction in our household at this point.   | 2/20/2018 9:24 AM |
| 406 | My child struggles with anxiety, having her cell phone with her for after school activities to be in direct contact with me helps ease some of her anxiety over unforeseen changes. Asking to use a phone is a tough thing for her and her crippling anxiety. She uses her phone only at lunch and at the end of the day. It stays in her locker otherwise.  | 2/20/2018 9:24 AM |
| 407 | I think cell phone use is very distracting st the school but can see times when it is important (family situations, medical situations, emergencies). But by my kids reports the current situation is out of control and tough for teachers. Cell phones should be in lockers throughout the day unless specifically approved by an adult. Kids can check them before school & afterschool.  | 2/20/2018 9:24 AM |
| 408 | A part of me would like to support using during lunch, recess etc (selfishly so I could reach my child or they could reach me if need be). But I think forcing kids to have conversations over lunch would serve a greater good. Of course this would probably mean more phone calls going through the office (both ways). If they can use them with adult permission I suppose they could then communicate with me if need be. I think it would be nice for them not to use during lunch and recess... Would force more real communication.   | 2/20/2018 9:23 AM |
| 409 | Thank you for your leadership in this area. Individual parents have many challenges navigating technology use for young adults, but all the data seems to point to "less is better" when it comes to cell phone usage for pre- and early teens. If schools can make a safe space free of phone use, this is a major help to parents. And to children who are learning how to think, have fun, and socialize without screens and for-profit apps mediating every interation. There are many area summer camps--some very pretigious and expensive!--that do not allow phone usage, and the kids return understanding how much screens can dominate thier lives and how much better and more meaningful life can be. | 2/20/2018 9:23 AM |



## Middle School Parent Cell Phone Survey

|     |   |                   |
|-----|---|-------------------|
| 410 | As parents and their children can communicate via the school office, I see no reason why children need to use phones during school. It is only a distraction.   | 2/20/2018 9:23 AM |
| 411 | the ability to be in contact with student for purposes of pick up and drop off is critical. Also, maybe I'm missing it, but I was not given any sort of rationale for revisiting this policy.   | 2/20/2018 9:22 AM |
| 412 | W   | 2/20/2018 9:22 AM |
| 413 | Cell phone use for contacting parents but not for general friend chat or gaming. A path without a huge burden on the staff may be difficult to find.  | 2/20/2018 9:22 AM |
| 414 | Having their phones at school provides another layer of safety for our kids. It allows them to directly communicate with parents when they need to. It allows them to alert of emergencies. I do not support any changes in cell phone policy. I do however feel that additional discussion/education/skill building on appropriate cell use is needed (ie when a whole lunch table is on phones instead of talking there is an opportunity to point out that they are being socially isolating. But taking phones away steps on not just their rights but my rights as a parent to have access to my child in an emergency. Not ok   | 2/20/2018 9:22 AM |
| 415 | Should never be disruptive and always appropriate   | 2/20/2018 9:21 AM |
| 416 | Our child has a cell phone with her at school, but we have restricted all internet usage through parent permissions, so it is solely for texting or calling purposes. She walks home each day and as plans change throughout the day it is extremely helpful to have that connection with her so we can keep up with the changing plans.  | 2/20/2018 9:21 AM |
| 417 | Could you let the students use computer instead of cellphone during the class?  | 2/20/2018 9:21 AM |
| 418 | We should encourage interpersonal/social skill development. Cell phone use distracts from good old fashioned conversation. Cell phones should be allowed, but only for emergencies or after school.   | 2/20/2018 9:21 AM |
| 419 | I do appreciate being able to contact my daughter during the day should plans change, but don't want her on it for all of recess or lunch. I would say that if there were times during the day where they had 5 minutes, the teacher could say "now we have time if you need to check your phones, then it's time for ....". Bus I'm ok with her using it.  | 2/20/2018 9:21 AM |
| 420 | It is fine the way it is.   | 2/20/2018 9:20 AM |
| 421 | I don't think kids should be allowed to be in their phones during lunch or recess.  | 2/20/2018 9:20 AM |
| 422 | I'm aware of issues at recess with innapropriate cell phone use at recess. I see no use for the cell phone when our children should be talking to each other, learning to communicate, etc. My son has a cell phone and I appreciate being able to communicate with him. I think you could easily implement a space that a child could go to make a phone call or communicate with parents during the school day.   | 2/20/2018 9:20 AM |
| 423 | Cell phones are an unnecessary distraction. Teachers should not have to spend their time policing cell phone usage in their classrooms. And it's discouraging to hear from our children that lunch and recess are spent on cell phones rather than real social interaction (an important life skill that is increasingly in short supply).  | 2/20/2018 9:20 AM |
| 424 | I will be very unhappy if cell phones are banned from being allowed on the bus. Some have very long bus rides and use their phones to listen to music, play games or communicate with their family. This is not school hours. My daughter attends a high school where the kids are required to place their phones in a clear shoe holder when they go in the classroom. They retrieve them when they leave and can use them during their free time...lunch, study break, etc. I think not allowing during class time is appropriate but they should be allowed to use them during free time. If parents don't want their kids to use them at all during school or bus time then they can not allow their child to bring a phone to school or they can set limits with their phone company that will turn data off during certain periods. | 2/20/2018 9:19 AM |
| 425 | All of our kids (3) have grieved the arrival of cell phones in the middle school. They report recesses and all free periods spent watching friends stare at their screens. Our kids walk to school and the cell phone is useful for pickups, safety, and emergencies that are compatible with adult permission. There is no proved educational value to these tools, and in fact a lot more studies that say even the presence of the phone nearby reduces focus, concentration, and presence. Thank you for addressing this -- we will no double look back on this early cell phone period as a barbaric experiment with allowing adult software companies to dominate our waking moments to the expense of learning, concentration, and community.  | 2/20/2018 9:19 AM |

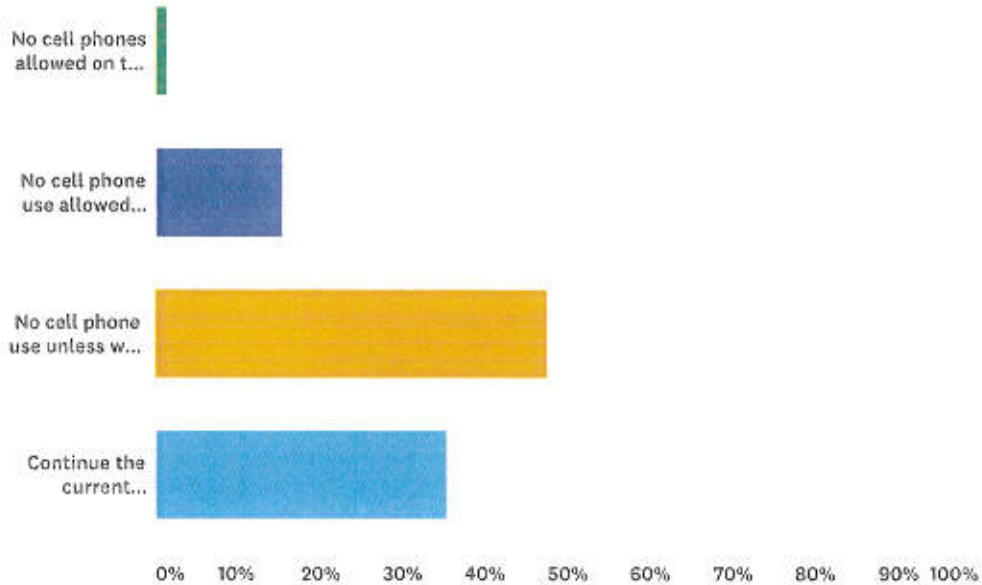
## Middle School Parent Cell Phone Survey

|     |  |                   |
|-----|--|-------------------|
| 426 | Should only be if needed to contact parents etc.   | 2/20/2018 9:19 AM |
| 427 | If the current policy allows cellphones only during lunch, recess, or adult permission, then that policy is not enforced effectively. My daughter does seem to have access to her phone throughout the day at school, and has told me that sometimes they use their phones for assignments in class. I have told my daughter that she can use the phone on the bus, but that I do not want that phone in use when she is at school. The phone should be turned off as soon as she gets off the bus. It would be great to have reinforcement of this message at school. | 2/20/2018 9:19 AM |
| 428 | Cell phones are an important communication tool (family schedule changes, bus changes, etc) and should not be prohibited for the entire day. Teachers are capable of restricting cellphone use in their classrooms so cellphones should still be allowed during lunch or with adult permission.  | 2/20/2018 9:19 AM |
| 429 | Cell phones have no place at school. If kids need a phone, they can go to the office. In addition, social media (snapchat, bullying, etc) is a concern for most parents. Limiting cell phone use at school will cut down on those concerns.  | 2/20/2018 9:19 AM |
| 430 | I'm really torn about this. As an introvert, I can see the appeal of being allowed to use a mobile device during free times, as it would allow me some space. But I'm not sure if that's healthy or not for kids this age. I would look into the relevant research (I'm sure there must be a dozen studies by now) and act accordingly based on them, rather than polls :)   | 2/20/2018 9:19 AM |
| 431 | I would think that in the wake of the Florida school shootings you would seriously reconsider any changes in cell phone policy. Having their phones can be inconvenient and cause social issues, but perhaps we can provide more education on social interaction and cell phone use rather than take away phones. As a parent I view the phone as another layer of safety for my child if you attempt to remove my child cell phone I will fight for his right and my right for him to carry it  | 2/20/2018 9:18 AM |
| 432 | While I hate almost everything about all of this technology, the one good is being able to reach my kids at any point.   | 2/20/2018 9:18 AM |
| 433 | Such privilege! Some of us have working parents with schedules we need to coordinate. Things change last minute, and teaching our children is needed. My child has called me crying several times. He needed his parent. My child takes medications that are necessary and I've had to text to make sure he took it before he left, etc. I want to be able to reach my son! In the wake of this recent shooting, it's even more important to me that his phone is WITH him and not in a locker.  | 2/20/2018 9:18 AM |
| 434 | Is there truly an issue with use on a bus? We often have a changing schedule and it's important for my son to receive a simple message with any changes at home.   | 2/20/2018 9:18 AM |
| 435 | The kids are using their cell phones during class sometimes and definitely during lunch, library, recess and hallways time. No kid in MS needs a phone once the first bell ring and the last bells rings. If they need to call their parents, they can go to the office to do so. I know concretely that it's causing social issues and all it does it go against the concept of real social time and creative activity choice. Kids are using phones during recess vs actually taking advantage of this time.   | 2/20/2018 9:17 AM |
| 436 | Social media abuses or cyber bullying should be addressed in a formal written policy. Incidents between students via social media need to be dealt with via parent involvement.  | 2/20/2018 9:17 AM |

Middle School Teacher Cell Phone Survey

Q1 The Oyster River School Board is in the process of evaluating our middle school cellphone procedures. Which of the following options would you support for Oyster River Middle School?

Answered: 85 Skipped: 1



ANSWER CHOICES

- No cell phones allowed on the bus or at school
  - No cell phone use allowed during school hours
  - No cell phone use unless with expressed permission from a school adult
  - Continue the current practice of allowing cellphone use during lunch, recess or with adult permission
- TOTAL

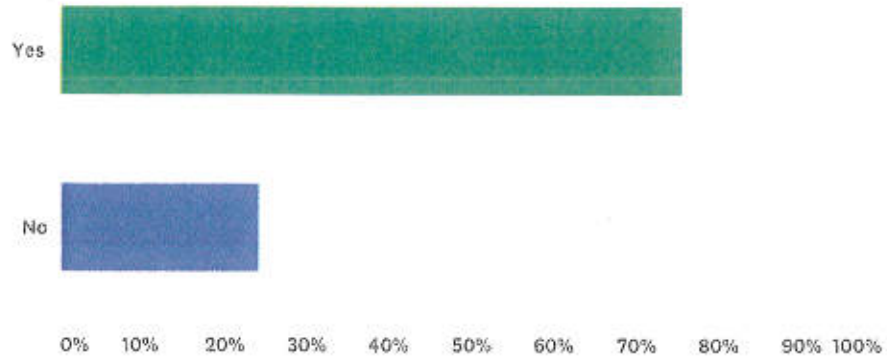
RESPONSES

|        |    |
|--------|----|
| 1.54%  | 1  |
| 15.38% | 10 |
| 47.69% | 31 |
| 35.38% | 23 |
|        | 65 |

Middle School Teacher Cell Phone Survey

Q2 Do you see cell phones as having an educational purpose?

Answered: 66 Skipped: 0



ANSWER CHOICES

| ANSWER CHOICES | RESPONSES |    |
|----------------|-----------|----|
| Yes            | 75.76%    | 50 |
| No             | 24.24%    | 16 |
| TOTAL          |           | 66 |

There is no reason for a student to be on social media during class time. They should not be playing games, taking pictures, or communicating with friends. That said, I believe that eliminating smartphones from schools is a big mistake.

Calculators became available when I was in school. At first, they were forbidden from math classes without exception. I remember spending several weeks in Pre-Calculus learning how to read the mathematical tables included at the end of our math book (logs, trig functions, square roots, etc.) and learning how to interpolate the data in between the entries. I pointed out that my calculator could do all of these things, more accurately, and almost instantly. Of course, I was told to put my calculator away. The next year I was required to bring a slide rule to Physics every day. Over the next decade, thoughtful conversations between mathematicians, educators and industry leaders (who had been using this new technology for decades) took place, and soon these tables were removed from the back of math books. It is important to note that we haven't stopped teaching math, in fact, now we can teach MORE math. Schools do this by only allowing calculator usage for SPECIFIC tasks, in ways that help students to learn more efficiently and develop a greater understanding. Think of the power of being able to easily SEE equations in graph form. This continuous visual component reinforces the understanding of such concepts as mathematical limits in a way that was often misunderstood when graphing an equation took several minutes.

What if we kept the slide rules and forbade the calculators? It would mean less learning. Furthermore, the understanding of this technology is a big part of what led to the technologies that were to come. When I was in school, many students began their software careers learning to program on HP scientific calculators.

Education cannot ignore new technologies that society provides. Instead, educators must develop policies that help the students to LEARN more while using these technologies, while (like with calculators) limiting use that decelerates learning.

My main concern is that students are so "plugged in", that not having them at lunch and recess would force students to interact more and help build interpersonal skills while also eliminating many of the cyber issues that arise (both small and large).

I have a few students with savvy parents who practice full oversight of their child's phone. They cannot even download an app without digital approval from their parents. As smartphones double as "mobile computers" they definitely have a time and place- could we offer an informational night for parents to who would be interested in this type of monitoring?

I think that this is a real challenge to make this device a tool rather than a toy. It is sad to see how this device has fewer people communicating with words and how it turns some families into zombies, from the children to the grandparents. I see this out in public all the time, especially at restaurants. I'm not sure how to manage this, but to make strict rules would mean having to enforce them. We do not allow them in P.E., but they do come in with them but do not use them. If given the chance I think that some kid's and adults, sadly, would spend all day on them.

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT**

**FISCAL YEAR 2017-18  
FINANCIAL STATUS AS OF:**

**3/16/2018**

|                                      | Budgeted          | Expended          | Encumbrances      | Amount Remaining | Percentage Spent |
|--------------------------------------|-------------------|-------------------|-------------------|------------------|------------------|
|                                      | 2017-2018         | 2017-2018         | 2017-2018         | 2017-2018        | 2017-2018        |
| <b>SALARIES:</b>                     |                   |                   |                   |                  |                  |
| Administrator                        | 1,428,184         | 999,384           | 439,442           | (10,642)         | 101%             |
| Teacher                              | 15,790,099        | 8,683,997         | 7,039,730         | 66,372           | 100%             |
| Para                                 | 2,375,680         | 1,334,801         | 838,135           | 202,744          | 91%              |
| Tutor                                | 201,944           | 111,940           | 69,902            | 20,102           | 90%              |
| Custodian                            | 762,347           | 544,463           | 232,824           | (14,940)         | 102%             |
| Secretary                            | 384,588           | 260,742           | 124,842           | (996)            | 100%             |
| District Hourly                      | 733,077           | 510,167           | 219,766           | 3,144            | 100%             |
| Maintenance                          | 191,103           | 138,093           | 71,239            | (18,229)         | 110%             |
| Drivers                              | 792,119           | 378,129           | 267,705           | 146,285          | 82%              |
| Misc & Summer                        | 165,202           | 94,738            | 29,897            | 40,567           | 75%              |
| Subs - Professional                  | 347,559           | 144,125           | 30,058            | 173,376          | 50%              |
| Subs - Para                          | 37,000            | 24,533            | 0                 | 12,467           | 66%              |
| Subs - Secretary                     | 6,000             | 4,706             | 0                 | 1,294            | 78%              |
| OT                                   | 25,580            | 2,944             | 0                 | 22,636           | 12%              |
| Med & Dent Payback                   | 494,012           | 304,712           | 153,500           | 35,800           | 93%              |
| <b>TOTAL SALARIES</b>                | <b>23,734,494</b> | <b>13,537,474</b> | <b>9,517,040</b>  | <b>679,980</b>   | <b>97.1%</b>     |
| <b>BENEFITS:</b>                     |                   |                   |                   |                  |                  |
| Health Ins                           | 5,277,711         | 2,761,434         | 2,428,103         | 88,174           | 98%              |
| Dental Ins                           | 138,584           | 74,477            | 65,032            | (925)            | 101%             |
| Life Ins                             | 58,517            | 33,219            | 28,900            | (3,602)          | 106%             |
| LTD Ins                              | 63,282            | 27,747            | 24,156            | 11,379           | 82%              |
| FICA                                 | 1,793,048         | 996,024           | 728,026           | 68,998           | 96%              |
| Retirement - Non Professional        | 332,417           | 227,182           | 102,868           | 2,367            | 99%              |
| Retirement - Professional            | 2,765,495         | 1,579,852         | 1,248,703         | (63,060)         | 102%             |
| Annuity                              | 141,876           | 72,979            | 60,521            | 8,376            | 94%              |
| Tuition Reimb                        | 0                 | 5,622             | 0                 | (5,622)          |                  |
| Unemployment Comp                    | 19,500            | 3,939             | 0                 | 15,561           | 20%              |
| Workers Com                          | 141,296           | 141,296           | 0                 | 0                | 100%             |
| <b>TOTAL BENEFITS</b>                | <b>10,731,726</b> | <b>5,923,771</b>  | <b>4,686,309</b>  | <b>121,646</b>   | <b>98.9%</b>     |
| <b>ALL OTHER OPERATING EXPENSES:</b> |                   |                   |                   |                  |                  |
| Mail Way                             | 191,373           | 191,113           | 2,425             | (2,165)          | 101%             |
| Moharimet                            | 188,296           | 114,565           | 4,461             | 69,270           | 63%              |
| Middle School                        | 361,524           | 244,981           | 16,345            | 100,198          | 72%              |
| High School                          | 680,311           | 443,883           | 33,493            | 202,935          | 70%              |
| District                             | 2,028,238         | 1,932,664         | 4,219             | 91,355           | 95%              |
| Transportation                       | 438,959           | 304,330           | 8,000             | 126,629          | 71%              |
| Technology                           | 534,416           | 522,130           | 1,910             | 10,376           | 98%              |
| Facilities                           | 2,371,189         | 1,803,787         | 33,727            | 533,675          | 77%              |
| SPED                                 | 1,682,875         | 1,016,459         | 525,736           | 140,680          | 92%              |
| <b>TOTAL OPERATING</b>               | <b>8,477,181</b>  | <b>6,573,912</b>  | <b>630,316</b>    | <b>1,272,953</b> | <b>85.0%</b>     |
| <b>GRAND TOTAL</b>                   | <b>42,943,401</b> | <b>26,035,157</b> | <b>14,833,665</b> | <b>2,074,579</b> | <b>95.2%</b>     |

Comment Section: \$16,000 long term sub not encumbered  
Approx \$25,000 coaches and advisors not encumbered

Oyster River Cooperative School District  
RFP-RFQ Summary

Name of RFP/RFQ: eRate Category 1 Internet Service

Timeline:

- Release of RFP/RFQ to bidders: Wednesday, January 24, 2018
- Classified ad ran in Fosters: Friday, February 2, 2018
- Posted on website: Wednesday, January 31, 2018
- Posted in the SAU Office: January 31, 2018
- RFP/RFQ due dates and opening date: Wednesday, February 21, 2018  
extended to Friday, February 23, 2018
- Date contract awarded: 3/21/18
- Projected date of completion 8/1/18

Contract awarded to: FirstLight

Project was awarded to FirstLight based on price

Summary of bids:

| Vendor       | Bid Amount    | Required | Additional           | Comments         |
|--------------|---------------|----------|----------------------|------------------|
| Comcast      | \$1,000/month | 500Mbps  |                      |                  |
| Consolidated | \$1,268/month | 500Mbps  | \$3,000 one time fee |                  |
| FirstLight   | \$900/Month   | 500Mbps  |                      | Current provider |
|              |               |          |                      |                  |
|              |               |          |                      |                  |
|              |               |          |                      |                  |
|              |               |          |                      |                  |

Person completing this form:

Print name Joshua Olstad

Signature \_\_\_\_\_ Date 3/16/18

Oyster River Cooperative School District  
RFP-RFQ Summary

Name of RFP/RFQ: eRate Category 1 Wide Area Network Fiber

Timeline:

- Release of RFP/RFQ to bidders: Wednesday, January 24, 2018
- Classified ad ran in Fosters: Friday, February 2, 2018
- Posted on website: Wednesday, January 31, 2018
- Posted in the SAU Office: January 31, 2018
- RFP/RFQ due dates and opening date: Wednesday, February 21, 2018  
extended to Friday, February 23, 2018
- Date contract awarded: 3/21/18
- Projected date of completion 8/1/18

Contract awarded to: FirstLight

Project was awarded to FirstLight based on price

Summary of bids:

| Vendor       | Bid Amount     | Required | Additional       | Comments  |
|--------------|----------------|----------|------------------|---|
| Comcast      | \$13,500/month | 10Gbps   | Leased Lit Fiber |   |
| Consolidated |                |          |                  | Did not meet bid requirements                         |
| FirstLight   | \$8,190/Month  | 10Gbps   | Leased Lit Fiber |   |
| FirstLight   | \$3,400/Month  | 10Gbps   | Dark Fiber       | Matches current level of service and current provider |
|              |                |          |                  |   |
|              |                |          |                  |   |
|              |                |          |                  |   |

Person completing this form:

Print name Joshua Olstad

Signature \_\_\_\_\_ Date 3/16/18







**UPDATED: March 5, 2018**

**Directors Salaries FY2018 Current Information**

| Last Name | First Name | Position                  | Years of Experience | Years in Position | FY18 Salary | FY19 Proposed | Contract Days |
|-----------|------------|---------------------------|---------------------|-------------------|-------------|---------------|---------------|
| HUPPE     | LISA       | Transportation Director   | 18/12 Years         |                   | \$53,842    | \$56,000      | 260           |
| OLSTAD    | JOSHUA     | Technology Director       | 15/6 Years          |                   | \$83,043    | \$85,534      | 260           |
| GEHLING   | TIMOTHY    | Accounting Director       | 29/6 Years          |                   | \$66,712    | \$68,713      | 260           |
| DEMERS    | DORIS      | School Nutrition Director | 24/6 Years          |                   | \$63,328    | \$65,228      | 210           |

2018 - 19 Mast Way List to School Board  
Continuing Contract

| Last          | First      | School | FTE      | Position           | 1st | 2nd | 3rd | 4th | 5th | Cont |
|---------------|------------|--------|----------|--------------------|-----|-----|-----|-----|-----|------|
| Ameduri       | Kathleen   | MW     | 1.00     | Special Education  |     |     |     |     |     | x    |
| Baker         | Catherine  | MW     | 1.00     | Physical Education |     |     |     |     |     | x    |
| Baker         | Melisa     | MW     | 1.00     | Special Education  |     |     |     |     |     | x    |
| Bowden-Gerard | Maria      | MW     | 1.00     | Grade 4            |     |     |     |     |     | x    |
| Burke         | Whitney    | MW     | 1.00     | Grade 1            |     |     |     |     |     | x    |
| Buswell       | Heather    | MW     | 1.00     | Grade 4            |     |     |     |     |     | x    |
| Darois        | Heather    | MW     | 1.00     | Grade 2            |     |     |     |     |     | x    |
| Desrochers    | Kirsten    | MW     | 1.00     | Grade 1            |     |     |     |     |     | x    |
| Drew          | Heather    | MW     | 1.00     | Grade 3            |     |     |     |     |     | x    |
| Ervin         | Ellen      | MW     | 0.50     | Math Coach         |     |     |     |     |     | x    |
| Felber        | Pamela     | MW     | 1.00     | Music Education    |     |     |     |     |     | x    |
| George        | Judy       | MW     | 1.00     | Grade 4            |     |     |     |     |     | x    |
| Handwork      | Erin       | MW     | 1.00     | Grade 1            |     |     |     |     |     | x    |
| Hastings      | Debra      | MW     | 1.00     | Art                |     |     |     |     |     | x    |
| Jasinski      | Barbara    | MW     | 1.00     | Reading Specialist |     |     |     |     |     | x    |
| McCormick     | David      | MW     | 1.00     | Kindergarten       |     |     |     |     |     | x    |
| Moore         | Katherine  | MW     | 1.00     | School Nurse       |     |     |     |     |     | x    |
| Moulton       | Heather    | MW     | 1.00     | Grade 3            |     |     |     |     |     | x    |
| Paquette      | Barbara    | MW     | 1.00     | Grade 3            |     |     |     |     |     | x    |
| Sperry        | Felicia    | MW     | 195 days | Psychologist       |     |     |     |     |     | x    |
| Stacy         | Elizabeth  | MW     | 1.00     | Grade 2            |     |     |     |     |     | x    |
| Tirrell       | Brenda     | MW     | 1.00     | School Counselor   |     |     |     |     |     | x    |
| Tomaszewski   | Suzanne    | MW     | 1.00     | Librarian          |     |     |     |     |     | x    |
| Webb          | Mary Ellen | MW     | 1.00     | Kindergarten       |     |     |     |     |     | x    |
| Zimar         | Katherine  | MW     | 1.00     | Grade 2            |     |     |     |     |     | x    |

2018 -19 Moharimet List to School Board  
Continuing Contract

| Last           | First       | School | FTE  | Position                    | 1st | 2nd | 3rd | 4th | 5th | Cont |
|----------------|-------------|--------|------|-----------------------------|-----|-----|-----|-----|-----|------|
| Anderson       | Rebecca     | MOH    | 1.00 | Speech/Language Pathologist |     |     |     |     |     | x    |
| Bailey-Bradley | Becky       | MOH    | 1.00 | Grade 1                     |     |     |     |     |     | x    |
| Birnam         | Elizabeth   | MOH    | 1.00 | Literacy Specialist         |     |     |     |     |     | x    |
| Carter         | Eileen      | MOH    | 1.00 | Art Education               |     |     |     |     |     | x    |
| Chartrand      | Joanne      | MOH    | 1.00 | Kindergarten                |     |     |     |     |     | x    |
| Cupp           | Lydia       | MOH    | 1.00 | Special Education           |     |     |     |     |     | x    |
| Curtin         | Sarah       | MOH    | 1.00 | Technology Intergratoe      |     |     |     |     |     | x    |
| Czepiel        | Robyn       | MOH    | 1.00 | Speech/Lang Pathologist     |     |     |     |     |     | x    |
| Dolcino        | Carina      | MOH    | 1.00 | School Counselor            |     |     |     |     |     | x    |
| Dolcino        | Cristina    | MOH    | 1.00 | Grade 1                     |     |     |     |     |     | x    |
| Ervin          | Ellen       | MOH    | 0.50 | Math Coach                  |     |     |     |     |     | x    |
| Filion         | Jacqueline  | MOH    | 1.00 | Special Education           |     |     |     |     |     | x    |
| Fitzhenry      | Michelle    | MOH    | 1.00 | Grade 3                     |     |     |     |     |     | x    |
| Gordon         | Ann         | MOH    | 1.00 | ESOL Teacher/Coordinator    |     |     |     |     |     | x    |
| Hall           | Trisha      | MOH    | 1.00 | Grade 3                     |     |     |     |     |     | x    |
| Hoff           | Douglas     | MOH    | 1.00 | Grade 2                     |     |     |     |     |     | x    |
| Jones          | Margaret    | MOH    | 1.00 | Grade 2                     |     |     |     |     |     | x    |
| Kelley         | Margaret    | MOH    | 1.00 | Librarian                   |     |     |     |     |     | x    |
| Lapierre       | Marsha Lynn | MOH    | 1.00 | Kindergarten                |     |     |     |     |     | x    |
| Larson-Dennen  | Sarah       | MOH    | 1.00 | Grade 4                     |     |     |     |     |     | x    |
| Lee            | Tony        | MOH    | 1.00 | Grade 4                     |     |     |     |     |     | x    |
| Nadeau         | Terry       | MOH    | 1.00 | Grade 2                     |     |     |     |     |     | x    |
| Raspa          | Jessica     | MOH    | 1.00 | Kindergarten                |     |     |     |     |     | x    |
| Ross           | Gwen        | MOH    | 1.00 | Special Education           |     |     |     |     |     | x    |
| Schmitt        | Elizabeth   | MOH    | 1.00 | Grade 3                     |     |     |     |     |     | x    |
| Schroeder      | Tracy       | MOH    | 1.00 | School Nurse                |     |     |     |     |     | x    |
| Struthers      | Beth        | MOH    | 1.00 | Choral Music                |     |     |     |     |     | x    |
| Swift          | Virginia    | MOH    | 1.00 | Grade 3/4                   |     |     |     |     |     | x    |
| Torr           | Renee       | MOH    | 1.00 | Grade 1                     |     |     |     |     |     | x    |
| Van Ledtje     | Matthew     | MOH    | 1.00 | Grade 4                     |     |     |     |     |     | x    |
| Whalen         | Jessica     | MOH    | 1.00 | Physical Education          |     |     |     |     |     | x    |

2018-19 ORMS List to School Board  
Continuing Contract

| Last       | First     | School | FTE  | Position                 | 1st | 2nd | 3rd | 4th | 5th | Cont |
|------------|-----------|--------|------|--------------------------|-----|-----|-----|-----|-----|------|
| Bellows    | Nicholas  | ORMS   | 1.00 | Library Media Specialist |     |     |     |     |     | x    |
| Bissell    | Susan     | ORMS   | 1.00 | Grade 6 Science          |     |     |     |     |     | x    |
| Bobo-Caron | Erin      | ORMS   | 1.00 | Grade 5                  |     |     |     |     |     | x    |
| Boucher    | Joseph    | ORMS   | 1.00 | Art Education            |     |     |     |     |     | x    |
| Cain       | Todd      | ORMS   | 1.00 | Health Education         |     |     |     |     |     | x    |
| Carter     | Alida     | ORMS   | 1.00 | Physical Education       |     |     |     |     |     | x    |
| Cormier    | Shelby    | ORMS   | 1.00 | Grade 6 Social Studies   |     |     |     |     |     | x    |
| Dawson     | Catherine | ORMS   | 1.00 | Special Education        |     |     |     |     |     | x    |
| Demers     | Jason     | ORMS   | 1.00 | Grade 6 Science          |     |     |     |     |     | x    |
| Dinger     | Nellie    | ORMS   | 1.00 | Special Education        |     |     |     |     |     | x    |
| DiPerri    | Donna     | ORMS   | 1.00 | Special Education        |     |     |     |     |     | x    |
| Douglass   | Cynthia   | ORMS   | 1.00 | Reading Specialist       |     |     |     |     |     | x    |
| Duff       | Jason     | ORMS   | 1.00 | Special Education        |     |     |     |     |     | x    |
| Ellsworth  | Lynn      | ORMS   | 1.00 | Grade 7 Mathematics      |     |     |     |     |     | x    |
| Ervin      | David     | ORMS   | 0.80 | Music Education          |     |     |     |     |     | x    |
| Grout      | Alexa     | ORMS   | 1.00 | Special Education        |     |     |     |     |     | x    |
| Grove      | Nathan    | ORMS   | 1.00 | Grade 8 Social Studies   |     |     |     |     |     | x    |
| Hall       | Chris     | ORMS   | 1.00 | Grade 5                  |     |     |     |     |     | x    |
| Heuchling  | Sara      | ORMS   | 1.00 | Special Education        |     |     |     |     |     | x    |
| Hewson     | Emma      | ORMS   | 1.00 | Physical Education       |     |     |     |     |     | x    |
| Jackson    | Susan     | ORMS   | 1.00 | Special Education        |     |     |     |     |     | x    |
| Kuhn       | Sarah     | ORMS   | 1.00 | Music Education          |     |     |     |     |     | x    |
| Lawrence   | Andrea    | ORMS   | 1.00 | Science                  |     |     |     |     |     | x    |
| Lofgren    | Alfred    | ORMS   | 1.00 | Technology Education     |     |     |     |     |     | x    |
| MacArthur  | John      | ORMS   | 1.00 | Grade 7 Mathematics      |     |     |     |     |     | x    |
| Marshall   | Kim       | ORMS   | 1.00 | Art                      |     |     |     |     |     | x    |
| Martel     | Janet     | ORMS   | 1.00 | Grade 7 Science          |     |     |     |     |     | x    |
| Martin     | Michele   | ORMS   | 1.00 | Grade 8 Science          |     |     |     |     |     | x    |
| Mathison   | Susan     | ORMS   | 1.00 | Grade 6 Social Studies   |     |     |     |     |     | x    |
| McCarthy   | Patricia  | ORMS   | 1.00 | Special Education        |     |     |     |     |     | x    |
| Miller     | Lisa      | ORMS   | 1.00 | Grade 8 Mathematics      |     |     |     |     |     | x    |
| Montgomery | David     | ORMS   | 1.00 | Grade 5                  |     |     |     |     |     | x    |
| Moran      | Eileen    | ORMS   | 1.00 | School Nurse             |     |     |     |     |     | x    |
| Nichols    | Mark      | ORMS   | 1.00 | Grade 8 Social Studies   |     |     |     |     |     | x    |
| O'Brien    | Janice    | ORMS   | 1.00 | Speech/Lang Pathologist  |     |     |     |     |     | x    |
| Pelletier  | Diana     | ORMS   | 1.00 | Grade 5                  |     |     |     |     |     | x    |
| Pennelli   | Michelle  | ORMS   | 1.00 | World Language           |     |     |     |     |     | x    |
| Pirtle     | Holly     | ORMS   | 1.00 | Health Education         |     |     |     |     |     | x    |
| Rief       | Linda     | ORMS   | 1.00 | Grade 8 Language Arts    |     |     |     |     |     | x    |
| Roberge    | Miles     | ORMS   | 1.00 | Grade 5                  |     |     |     |     |     | x    |
| Sadana     | Sunpreet  | ORMS   | 1.00 | Grade 5                  |     |     |     |     |     | x    |
| Savage     | Keith     | ORMS   | 1.00 | Special Education        |     |     |     |     |     | x    |
| Saxe       | JoAn      | ORMS   | 1.00 | School Counselor         |     |     |     |     |     | x    |
| Schulte    | Thomas    | ORMS   | 1.00 | Physical Education       |     |     |     |     |     | x    |
| Silverio   | John      | ORMS   | 1.00 | Grade 7 & 8 Stem         |     |     |     |     |     | x    |
| Snow       | Jennifer  | ORMS   | 1.00 | Grade 6 Language Arts    |     |     |     |     |     | x    |
| Wesson     | Kim       | ORMS   | 1.00 | Special Education        |     |     |     |     |     | x    |
| Widelski   | Julia     | ORMS   | 1.00 | Grade 8 Mathematics      |     |     |     |     |     | x    |
| Williams   | Susan     | ORMS   | 1.00 | Special Education        |     |     |     |     |     | x    |
| Wolfson    | Valerie   | ORMS   | 1.00 | Grade 7 Social Studies   |     |     |     |     |     | x    |
| Wons       | Jean      | ORMS   | 1.00 | School Counselor         |     |     |     |     |     | x    |
| Woodbury   | Juliann   | ORMS   | 0.70 | Speech/Lang Pathologist  |     |     |     |     |     | x    |

2018-19 ORHS List to School Board  
Continuing Contract

| Last          | First     | School | FTE      | Position                   | 1st | 2nd | 3rd | 4th | 5th | Cont |
|---------------|-----------|--------|----------|----------------------------|-----|-----|-----|-----|-----|------|
| Anderson      | Gabrielle | ORHS   | 1.00     | Social Studies             |     |     |     |     |     | x    |
| Baker         | Jason     | ORHS   | 195 days | School Counselor           |     |     |     |     |     | x    |
| Beaton        | Mary      | ORHS   | 1.00     | World Languages            |     |     |     |     |     | x    |
| Benkosky      | Tracey    | ORHS   | 1.00     | Science Teacher            |     |     |     |     |     | x    |
| Best          | Celeste   | ORHS   | 1.00     | Science                    |     |     |     |     |     | x    |
| Bilynsky      | Tracy     | ORHS   | 1.00     | Art Education              |     |     |     |     |     | x    |
| Blais         | Corey     | ORHS   | 1.00     | English Teacher            |     |     |     |     |     | x    |
| Bromley       | Jonathan  | ORHS   | 1.00     | Biology                    |     |     |     |     |     | x    |
| Cangelo       | Derek     | ORHS   | 1.00     | Social Studies             |     |     |     |     |     | x    |
| Cassamas      | Kim       | ORHS   | 195 days | School Counselor           |     |     |     |     |     | x    |
| Devins        | Sandra    | ORHS   | 1.00     | Transition Coordinator     |     |     |     |     |     | x    |
| Drake         | Andrea    | ORHS   | 1.00     | Mathematics Teacher        |     |     |     |     |     | x    |
| Ervin         | David     | ORHS   | 0.20     | Music Education            |     |     |     |     |     | x    |
| Freeman-Caple | Meredith  | ORHS   | 0.60     | Theater                    |     |     |     |     |     | x    |
| Garman        | Trevor    | ORHS   | 1.00     | English                    |     |     |     |     |     | x    |
| Gelsomini     | Leslie    | ORHS   | 1.00     | World Language             |     |     |     |     |     | x    |
| Gibson        | Gwendolyn | ORHS   | 1.00     | World Language             |     |     |     |     |     | x    |
| Golding       | Anne      | ORHS   | 1.00     | Special Education          |     |     |     |     |     | x    |
| Hallbach      | Lisa      | ORHS   | 1.00     | Mathematics                |     |     |     |     |     | x    |
| Harwood       | Peter     | ORHS   | 1.00     | Mathematics                |     |     |     |     |     | x    |
| Hausmann      | Thomas    | ORHS   | 1.00     | World Languages            |     |     |     |     |     | x    |
| Hawley        | David     | ORHS   | 1.00     | Social Studies             |     |     |     |     |     | x    |
| Healy         | Heather   | ORHS   | 1.00     | Economics                  |     |     |     |     |     | x    |
| Horsley       | Shauna    | ORHS   | 1.00     | English                    |     |     |     |     |     | x    |
| Kelly         | Shawn     | ORHS   | 1.00     | English                    |     |     |     |     |     | x    |
| LaForce       | Marc      | ORHS   | 1.00     | Music Education            |     |     |     |     |     | x    |
| Lamberts      | Dagmar    | ORHS   | 1.00     | Special Education          |     |     |     |     |     | x    |
| Lawrence      | Mark      | ORHS   | 1.00     | Chemistry/Biology          |     |     |     |     |     | x    |
| Lawrence      | Timothy   | ORHS   | 1.00     | Art Education              |     |     |     |     |     | x    |
| Maynard       | Donald    | ORHS   | 1.00     | Physical Education         |     |     |     |     |     | x    |
| McGuinness    | Jennifer  | ORHS   | 1.00     | Special Education          |     |     |     |     |     | x    |
| Milliken      | Barbara   | ORHS   | 1.00     | World Language             |     |     |     |     |     | x    |
| Monahan       | John      | ORHS   | 1.00     | English                    |     |     |     |     |     | x    |
| Morin         | John      | ORHS   | 1.00     | Physical Education         |     |     |     |     |     | x    |
| Ott           | Esther    | ORHS   | 1.00     | Special Education          |     |     |     |     |     | x    |
| Oxnard        | Nathan    | ORHS   | 1.00     | Biology/Physical Science   |     |     |     |     |     | x    |
| Pappas        | Matthew   | ORHS   | 1.00     | Social Studies             |     |     |     |     |     | x    |
| Pearce        | Kathleen  | ORHS   | 1.00     | Librarian/Media Specialist |     |     |     |     |     | x    |
| Peterson      | Jon       | ORHS   | 1.00     | Special Education          |     |     |     |     |     | x    |
| Quaglieri     | Robert    | ORHS   | 1.00     | Health/Computer Ed/PE      |     |     |     |     |     | x    |
| Reeves        | William   | ORHS   | 1.00     | Mathematics                |     |     |     |     |     | x    |
| Ricciardi     | Nicholas  | ORHS   | 1.00     | Life Skills/Culinary       |     |     |     |     |     | x    |
| Open          | Position  | ORHS   | 1.00     | School Nurse               |     |     |     |     |     | -    |
| Rosi          | Maria     | ORHS   | 1.00     | Art Education              |     |     |     |     |     | x    |
| Ryan          | Brian     | ORHS   | 1.00     | Special Education          |     |     |     |     |     | x    |
| Sekera        | Kimberly  | ORHS   | 195 days | School Counselor           |     |     |     |     |     | x    |
| Smith         | Carolyn   | ORHS   | 1.00     | Special Education          |     |     |     |     |     | x    |
| Stanley       | Heather   | ORHS   | 1.00     | Special Education          |     |     |     |     |     | x    |
| Stetson       | Cathi     | ORHS   | 1.00     | Business/Computer Ed       |     |     |     |     |     | x    |
| Sullivan      | Kara      | ORHS   | 1.00     | English                    |     |     |     |     |     | x    |
| Therrien      | Amy       | ORHS   | 1.00     | Special Education          |     |     |     |     |     | x    |
| Thibault      | James     | ORHS   | 1.00     | Physics/Physical Science   |     |     |     |     |     | x    |
| Troy          | Michael   | ORHS   | 1.00     | Indust Tech                |     |     |     |     |     | x    |
| Van Dyke      | Karen     | ORHS   | 1.00     | Social Studies             |     |     |     |     |     | x    |
| Wainwright    | Jennifer  | ORHS   | 1.00     | Chemistry                  |     |     |     |     |     | x    |
| Whalen        | Brendan   | ORHS   | 1.00     | Mathematics                |     |     |     |     |     | x    |
| Yatsevitch    | Marjke    | ORHS   | 1.00     | English                    |     |     |     |     |     | x    |
| Zottoli       | Brian     | ORHS   | 1.00     | Social Studies             |     |     |     |     |     | x    |



**Report of Appropriations as Voted**  
**Oyster River**

COPY

(RSA 21-J:34 and RSA 198:4-a)

For the period beginning July 1, 2018 and ending June 30, 2019

Form Due Date: **20 Days after the Annual Meeting**

**SCHOOL BOARD CERTIFICATION**

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief. Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

| Name                    | Position              | Signature |
|-------------------------|-----------------------|-----------|
| Dr. James C. Morse, Sr. | Superintendent        |           |
| William Leslie          | School District Clerk |           |
| Thomas Newkirk          | Board Member          |           |
| Denise Day              | Board Member          |           |
| Allan Howland           | Board Member          |           |
| Kenneth Rotner          | Board Member          |           |
| Daniel Klein            | Board Member          |           |
| Brian Cisneros          | Board Member          |           |
| Michael Williams        | Board Member          |           |
|                         |                       |           |
|                         |                       |           |
|                         |                       |           |
|                         |                       |           |
|                         |                       |           |

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

**For assistance please contact:**  
NH DRA Municipal and Property Division  
(603) 230-5090  
<http://www.revenue.nh.gov/mun-prop/>





Report of Appropriations as Voted

| Account   | Purpose                                       | Article | Appropriations<br>As Voted | Elementary         | Middle/Jr.         | High               |
|---|---|---------|----------------------------|--------------------|--------------------|--------------------|
| <b>Instruction</b>                                      |   |         |                            |                    |                    |                    |
| 1100-1199   | Regular Programs                              | 04,05   | \$18,834,392               | \$6,276,492        | \$5,819,568        | \$6,538,332        |
| 1200-1299   | Special Programs                              | 04,05   | \$6,722,087                | \$2,171,963        | \$2,169,459        | \$2,380,665        |
| 1300-1399   | Vocational Programs                           | 03,05   | \$17,236                   | \$0                | \$0                | \$17,236           |
| 1400-1499   | Other Programs                                | 05      | \$814,143                  | \$94,337           | \$175,838          | \$543,968          |
| 1500-1599   | Non-Public Programs                           |         | \$0                        | \$0                | \$0                | \$0                |
| 1600-1699   | Adult/Continuing Education Programs           |         | \$0                        | \$0                | \$0                | \$0                |
| 1700-1799   | Community/Junior College Education Programs   |         | \$0                        | \$0                | \$0                | \$0                |
| 1800-1899   | Community Service Programs                    |         | \$0                        | \$0                | \$0                | \$0                |
| <b>Instruction Subtotal</b>                             |   |         | <b>\$26,187,858</b>        | <b>\$8,542,792</b> | <b>\$8,164,865</b> | <b>\$9,480,201</b> |
| <b>Support Services</b>                                 |   |         |                            |                    |                    |                    |
| 2000-2199   | Student Support Services                      | 04,05   | \$3,866,740                | \$1,370,739        | \$998,453          | \$1,497,548        |
| 2200-2299   | Instructional Staff Services                  | 04,05   | \$1,044,912                | \$462,360          | \$278,854          | \$303,698          |
| <b>Support Services Subtotal</b>                        |   |         | <b>\$4,911,652</b>         | <b>\$1,833,099</b> | <b>\$1,277,307</b> | <b>\$1,801,246</b> |
| <b>General Administration</b>                           |   |         |                            |                    |                    |                    |
| 2310 (840)  | School Board Contingency                      |         | \$0                        | \$0                | \$0                | \$0                |
| 2310-2319   | Other School Board                            | 05      | \$127,857                  | \$41,426           | \$39,252           | \$47,179           |
| <b>General Administration Subtotal</b>                  |   |         | <b>\$127,857</b>           | <b>\$41,426</b>    | <b>\$39,252</b>    | <b>\$47,179</b>    |
| <b>Executive Administration</b>                         |   |         |                            |                    |                    |                    |
| 2320 (310)  | SAU Management Services                       |         | \$0                        | \$0                | \$0                | \$0                |
| 2320-2399   | All Other Administration                      | 05      | \$1,163,861                | \$287,577          | \$420,366          | \$455,918          |
| 2400-2499   | School Administration Service                 | 05      | \$1,847,266                | \$684,353          | \$506,163          | \$656,750          |
| 2500-2599   | Business                                      | 05      | \$606,317                  | \$196,447          | \$186,139          | \$223,731          |
| 2600-2699   | Plant Operations and Maintenance              | 04,05   | \$4,550,847                | \$1,906,835        | \$861,748          | \$1,782,264        |
| 2700-2799   | Student Transportation                        | 03,05   | \$2,031,454                | \$642,321          | \$618,625          | \$770,508          |
| 2800-2999   | Support Service, Central and Other            | 05      | \$1,324,640                | \$429,183          | \$406,665          | \$488,792          |
| <b>Executive Administration Subtotal</b>                |   |         | <b>\$11,524,385</b>        | <b>\$4,146,716</b> | <b>\$2,999,706</b> | <b>\$4,377,963</b> |
| <b>Non-Instructional Services</b>                       |   |         |                            |                    |                    |                    |
| 3100  | Food Service Operations                       | 05      | \$30,000                   | \$9,720            | \$9,210            | \$11,070           |
| 3200  | Enterprise Operations                         |         | \$0                        | \$0                | \$0                | \$0                |
| <b>Non-Instructional Services Subtotal</b>              |   |         | <b>\$30,000</b>            | <b>\$9,720</b>     | <b>\$9,210</b>     | <b>\$11,070</b>    |
| <b>Facilities Acquisition and Construction</b>          |   |         |                            |                    |                    |                    |
| 4100  | Site Acquisition                              | 05      | \$1                        | \$0                | \$1                | \$0                |
| 4200  | Site Improvement                              | 05      | \$1                        | \$0                | \$1                | \$0                |
| 4300  | Architectural/Engineering                     | 05      | \$1                        | \$0                | \$1                | \$0                |
| 4400  | Educational Specification Development         | 05      | \$1                        | \$0                | \$1                | \$0                |
| 4500  | Building Acquisition/Construction             | 05      | \$1                        | \$0                | \$1                | \$0                |
| 4600  | Building Improvement Services                 | 05      | \$1                        | \$0                | \$1                | \$0                |
| 4900  | Other Facilities Acquisition and Construction | 05      | \$1                        | \$0                | \$1                | \$0                |
| <b>Facilities Acquisition and Construction Subtotal</b> |   |         | <b>\$7</b>                 | <b>\$0</b>         | <b>\$7</b>         | <b>\$0</b>         |



Report of Appropriations as Voted

Other Outlays

|                               |                          |    |                    |            |            |            |
|-------------------------------|--------------------------|----|--------------------|------------|------------|------------|
| 5110                          | Debt Service - Principal | 05 | \$1,285,000        | \$0        | \$0        | \$0        |
| 5120                          | Debt Service - Interest  | 05 | \$251,261          | \$0        | \$0        | \$0        |
| <b>Other Outlays Subtotal</b> |                          |    | <b>\$1,536,261</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

Fund Transfers

|                                |                                      |    |                    |            |            |            |
|--------------------------------|--------------------------------------|----|--------------------|------------|------------|------------|
| 5220-5221                      | To Food Service                      | 05 | \$785,494          | \$0        | \$0        | \$0        |
| 5222-5229                      | To Other Special Revenue             | 05 | \$641,000          | \$0        | \$0        | \$0        |
| 5230-5239                      | To Capital Projects                  |    | \$0                | \$0        | \$0        | \$0        |
| 5251                           | To Capital Reserve Fund              |    | \$0                | \$0        | \$0        | \$0        |
| 5252                           | To Expendable Trusts/Fiduciary Funds |    | \$0                | \$0        | \$0        | \$0        |
| 5253                           | To Non-Expendable Trust Funds        |    | \$0                | \$0        | \$0        | \$0        |
| 5254                           | To Agency Funds                      |    | \$0                | \$0        | \$0        | \$0        |
| 5310                           | To Charter Schools                   |    | \$0                | \$0        | \$0        | \$0        |
| 5390                           | To Other Agencies                    |    | \$0                | \$0        | \$0        | \$0        |
| 9990                           | Supplemental Appropriation           |    | \$0                | \$0        | \$0        | \$0        |
| 9992                           | Deficit Appropriation                |    | \$0                | \$0        | \$0        | \$0        |
| <b>Fund Transfers Subtotal</b> |                                      |    | <b>\$1,426,494</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

|                                   |  |  |                     |                     |                     |                     |
|-----------------------------------|--|--|---------------------|---------------------|---------------------|---------------------|
| <b>Total Voted Appropriations</b> |  |  | <b>\$45,744,514</b> | <b>\$14,573,753</b> | <b>\$12,490,347</b> | <b>\$15,717,659</b> |
|-----------------------------------|--|--|---------------------|---------------------|---------------------|---------------------|



Report of Appropriations as Voted

| Description          | Function | Object  | Elementary | Middle/Jr. | High      | Total     |
|----------------------|----------|---------|------------|------------|-----------|-----------|
| Tuition to NH LEA's  | All      | 561     | \$0        | \$0        | \$17,236  | \$17,236  |
| Other Tuition        | All      | 562-569 | \$223,698  | \$212,049  | \$206,048 | \$641,795 |
| Land & Improvements  | All*     | 710     |            |            |           | \$0       |
| Buildings            | All*     | 720     |            |            |           | \$0       |
| Additional Equipment | All*     | 730     | \$70,581   | \$86,400   | \$121,840 | \$278,821 |
| Summer School        | 1430     |         | \$62,240   | \$74,675   | \$56,843  | \$193,758 |

\* includes all functions except 4100

Oyster River Cooperative School District  
RFP-RFQ Summary

Name of RFP/RFQ: 77 Passenger School Bus Lease

Timeline:

- Release of RFP/RFQ to bidders 1/31/2018
- Classified ad ran in Fosters 2/1/18
- Posted on website 1/31/18
- Written questions end date
- RFP/RFQ due dates and opening date 2/19/2018 and time 12:00pm
- Date contract awarded 3/21/2018
- Projected date of completion

Contract awarded to: Thomas Bus

Project was awarded to W.C.Cressey based on Warranty site location; proposal on service; cost; mutual committee decision

Summary of bids:

| Vendor       | Bid Amount | Required         | Additional   | Comments |
|--------------|------------|------------------|--|----------|
| Dattco       | 83,460.00  | requirements met |  |          |
| Anderson Bus | 83977.00   | requirements met |  |          |
| W.C.Cressey  | 82,250.00  | requirements met | John's Auto is now a Satalite Warranty site for Thomas |          |
|              |            |                  |  |          |
|              |            |                  |  |          |
|              |            |                  |  |          |
|              |            |                  |  |          |

Person completing this form:

Print name Lisa Huppe

Signature \_\_\_\_\_ Date 3/21/2018

Office of the Superintendent  
Oyster River School District  
36 Coe Drive, Durham, NH 03824

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INTEROFFICE MEMORANDUM

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TO: School Board

FROM: Dr. James C. Morse, Sr.

DATE: March 21, 2018

RE: Nominations for District Openings

Please nominate the below listed individuals for the 2018-2019 school year:

|                            |                |
|----------------------------|----------------|
| School District Clerk:     | William Leslie |
| School District Treasurer: | Lisa Harling   |
| School District Physician: | Dr. Katy Lilly |

Thank you.

|  |                             |
|--|-----------------------------|
| <b>OYSTER RIVER COOPERATIVE SCHOOL BOARD</b> | <b>Policy Code: BDB-R_1</b> |
| <b>School Board: May 2, 2012</b>             | <b>Page 1 of 2</b>          |

Oyster River Cooperative School District  
School Administrative Unit #5  
Office of the Superintendent of Schools

**Position:** School District Clerk

**Status:** Part-Time; Stipend Position

**Qualifications:** Must be a registered voter of the School District (RSA 671:18); cannot be a member of the School Board (RSA 195:5,1); must possess basic computer knowledge and clerical skills.

**Reports to:** School Board

**Job Goal:** Performs the duties mandated by New Hampshire law. Many of those duties are clerical or administrative in nature.

**Performance Responsibilities:**

- Prepares ballots for School District elections. (RSAs 699:23 and 671:20), and delivers the ballots to the town moderator before the opening of the polls at the town elections. (RSAs 671:20 and 671:25);
- Provides for absentee voting as required by RSAs 669:26 – 669:29. (RSA 671:21);
- Receives from town election officials after ballots are counted, the number of votes received by each candidate for school district office. (RSA 671:26). Upon receipt of the list, records the results from each town and shall, when the results from all towns within the School District have been recorded, determine, and announce the names of the winning candidates. (RSA 671:26);
- May administer oaths to all elected or appointed School District officials. (RSA 92:5). Keeps record of the certification of all oaths administered to elected or appointed School District officials. (RSA 92:6);
- After the annual meeting, reports the names and post office addresses of all School District officers to the Commissioner of Revenue Administration and to the Commissioner of Education. (RSA 671:31);
- At any time, reports to the Commissioner of Revenue Administration and the Commissioner of Education the names and mailing address of School District officers who are appointed or are elected. (RSA 617:31);
- Receives recount petitions and fees. (RSA 671:32). Serves on the Board of Recount. (RSA 671:21). Appoints the time and place for recounts. (RSAs 40:4-c and 669:30). Notifies candidates of time and place for recounts. (RSA 669:31). At the recount, publicly breaks the seal and opens the ballot packages. (RSA 669:32). At the conclusion of the recount, preserves the ballots. (RSA 669:33);
- If office of moderator is vacant, acts as moderator until moderator pro-tempore is chosen by the meeting or election. (RSAs 197:20 and 671:33);
- Appoints assistant clerks for each additional polling place. (RSA 40:15);
- Shall be available between 3:00pm – 5:00pm on any day that the election hours require a filing with or an action by an official (e.g., last day for candidates to file and last day to submit petition warrant articles). (RSA 652:20);

|                                       |                      |
|---------------------------------------|----------------------|
| OYSTER RIVER COOPERATIVE SCHOOL BOARD | Policy Code: BDB-R-1 |
| School Board: May 2, 2012             | Page 2 of 2          |

- Records in Registry of Deeds a petition to take land for schoolhouses. (RSA 199:19-a);
- Performs same duties as Town Clerk when the School District establishes a capital reserve fund. (RSAs 35:11 to 35:13);
- Records posted warrant in School District records. (RSA 197:10);
- Keeps true written records of the Annual Meeting which includes preparing minutes of the Annual Meeting's deliberative session. (RSA 199:20);
- Is served with legal process in lawsuits against the School District. (RSA 510:10). Promptly provides Superintendent with copies of those papers;
- Performs any other duties as may be required by law.

**Suggested process for appointment of the School District Clerk:**

RSA 195:5 requires the School Board to appoint the School District Clerk annually; however, it does not specify the process that the School Board must use. The following is a process that the School Board can utilize to appoint the School District Clerk.

If more than one candidate applies follow steps 1 through 5. If only one candidate applies, proceed from step one to step 5.

1. Advertise for the position by posting at the SAU office and in the other school buildings in which job openings are posted;
2. At a meeting held and posted in accordance with the Right-to-Know Law, the School Board or subcommittee of the School Board screens all applications and identifies candidates to be invited for interviews;
3. At a meeting held and posed in accordance with the Right-to-Know Law, the School Board interviews the selected candidates;
4. The School Board discusses the candidates in public;
5. The School Board publicly votes to appoint a candidate.

**NOTE: The School District Clerk is a public official, not an employee, so interviews, discussions, and votes regarding the selection of this candidate must occur in public. It is, however, permissible to discuss candidates in non-public only if the School Board will be discussing matters that would adversely affect the reputation of the candidate(s).**

**Original Effective: 03-2012**

**Revision Date:**

|                                       |                                  |
|---------------------------------------|----------------------------------|
| OYSTER RIVER COOPERATIVE SCHOOL BOARD | Policy Code: BDB-R <sup>-2</sup> |
| School Board: May 2, 2012             | Page 1 of 2                      |

Oyster River Cooperative School District  
School Administrative Unit #5  
Office of the Superintendent of Schools

**Position:** School District Treasurer

**Status:** Part-Time; Stipend Position

**Qualifications:** Must be a registered voter of the School District (RSA 671:18); cannot be a member of the School Board (RSA 195:5, II); must have the experience or expertise in the area of fiscal management for medium to large size organizations or companies. It is preferred that the School District Treasurer be a certified public accountant.

**Reports to:** School Board

**Job Goal:** The School District Treasurer performs the duties mandates by New Hampshire law. Those duties require the Treasurer to handle and account for all School District money. The Treasurer must understand accounting principles required for municipalities and have an attention to detail.

**Performance Responsibilities:**

- Before beginning duties, provides a bond from a company licensed to do business in New Hampshire that is acceptable to the School Board for the faithful performance of the Treasurer's duties. (RSA 197:22);
- Maintains custody of all School District moneys. (RSA 197:23-a,I);
- Pays out money upon orders of School Board. (RSA 197:23-a,I);
- Deposits moneys in authorized banks. (RSA 197:23-a,I);
- Keeps suitable books to fairly and correctly account for all sums received into or paid from School District funds, and all notes given by the School District, with the particulars thereof. (RSA 197:23-a,III);
- Maintains payroll/vendor manifests and cashbooks. (RSA 197:23-a,III);
- Keeps a register which states the denomination, number, and date of every bond issued by the School District, including the time and place at which the payment of principal and interest is to be made, as well as any other information the Commissioner of Revenue Administration may require. (RSA 33:12);
- Within ten (10) days after the issuance of bonds and notes, submits to the Commissioner of Revenue Administration a report setting forth the details of the issue on the form prescribed by the Commissioner of Revenue Administration. (RSA 33:14);
- At the close of each fiscal year, shall make a report to the School District, giving a particular account of all of the Treasurer's financial transactions during the year. (RSA 197:23-a,III);
- Upon request, shall furnish to the School Board statements from the books and/or submit the books and vouchers to the School Board and to the auditors for examination. (RSA 197:23-a,III);
- Prepares for and participates in yearly audit. (RSA 197:23-a,III);



|  |                             |
|--|-----------------------------|
| <b>OYSTER RIVER COOPERATIVE SCHOOL BOARD</b> | <b>Policy Code: BDB-R-2</b> |
| <b>School Board: May 2, 2012</b>             | <b>Page 2 of 2</b>          |

- Prepares Treasurer's report for School Board. (RSA 197:23-a,III);
- Verifies all bank statements and reconciles monthly accounts. (RSA 197:23-a,III);
- For excess funds which are not immediately needed for the purpose of expenditure, shall invest with the approval of the School Board those funds in approved accounts and in accordance with the School District's investment policy and statutory limitations. (RSA 197:23-a, IV);
- Appoint with the approval of the School Board a deputy treasurer. (RSA 197:24-a);
- Shall pay to the School Board and other District officers their salaries granted by the School District. (RSA 194:11);
- Shall pay the truant officer upon order of the School Board. (RSA 194:11);
- Receives payment from the town all moneys to support the schools. (RSA 198:5);
- Performs any other duties as may be required by law.

**Suggested process for appointment of the School District Treasurer:**

District policy BDB requires that the School Board appoint the School District Treasurer annually; however, it does not specify the process that the School Board must use. The following is a process that the School Board can utilize to appoint the School District Treasurer.

If more than one candidate applies follow steps 1 through 5. If only one candidate applies, proceed from step one to step 5.

1. Advertise for the position by posting at the SAU office and in the other school buildings in which job openings are posted;
2. At a meeting held and posted in accordance with the Right-to-Know Law, the School Board or subcommittee of the School Board screens all applications and identifies candidates to be invited for interviews;
3. At a meeting held and posed in accordance with the Right-to-Know Law, the School Board interviews the selected candidates;
4. The School Board discusses the candidates in public;
5. The School Board publicly votes to appoint a candidate.

**NOTE: The School District Treasurer is a public official, not an employee, so interviews, discussions, and votes regarding the selection of this candidate must occur in public. It is, however, permissible to discuss candidates in non-public only if the School Board will be discussing matters that would adversely affect the reputation of the candidate(s).**

**Original Effective: 03-2012**

**Revision Date:**

**Oyster River Cooperative School District  
School Administrative Unit #5  
Office of the Superintendent of Schools**

**Position:** School District Physician

**Status:** Part-Time; Stipend Position

**Qualifications:** Must be legally qualified to practice medicine and currently be licensed to practice in the State of New Hampshire (RSA 200:28).

**Reports to:** School Board

**Job Goal:** The School District Physician serves as a consultant to the administration and health services personnel in the planning, revision, implementation, and evaluation of health services programs.

**Performance Responsibilities:**

- Updates school nurses on current health care issues/medications;
- As appropriate, provides staff training on health-related issues;
- Consults, advises, and answers questions for school nurses and administration;
- Reviews and makes recommendations for policies on health-related issues including but not limited to policies on medications in schools. (Ed 311.02(h));
- Participates as needed in decision making for special education;
- Consults with parents or guardians of students on health-related conditions and makes recommendations for evaluations and treatment. (RSA 200:34);
- As requested, serves as liaison to State and local health departments and private physicians;
- Must have a criminal history records check under RSA 189:13-a and District policy;
- Performs such other tasks as assigned by the Superintendent within the scope of certification.

**Suggested process for appointment of the School District Physician:**

Although School Boards are not required to appoint a School District Physician, it is a good practice. Since the School District Physician is not a public official, should it desire, the School Board could interview School District Physician candidates in non-public and discuss the candidate in non-public. The vote to appoint should be done in public.

**Original Effective:** 03-2012

**Revision Date:**

Policies for  
First/Second Read/Adoption/Deletion  
**SB Meeting of  
March 21, 2018**

| Title                                    | Code |
|--|------|
|  |      |
| <b>Policies for First Read</b>           |      |
| Payment for School Meals                 | EFAA |
|  |      |
| <b>Policies for Second Read/Adoption</b> |      |
|  |      |
|  |      |
| <b>Policies for Deletion</b>             |      |

**As a reference the March 14, 2018 policy minutes are attached to this packet.**

|   |   |
|---|---|
| <b>OYSTER RIVER COOPERATIVE SCHOOL BOARD</b>  | <b>Policy Code: EFAA</b>                        |
| <b>Draft to Policy Committee: September 13, 2017 &amp; 10/11/17</b><br><b>Re-review by Policy Committee: March 14, 2018</b><br><b><a href="#">School Board First Read: March 21, 2018</a></b> | <b>Page 1 of 3</b><br><b>Category: Priority</b> |

### **~~School Meals Program Charging Payment for School Meals~~**

The [Oyster River Cooperative School](#) District provides the opportunity to purchase (breakfast, snacks, and) lunch ~~and other purchases items~~ from the school cafeteria. Each meal meets or exceeds the federal nutrition standards.

The school lunch program is required by federal law to operate as a non-profit which must end each fiscal year without a negative balance. Uncollected debt must be paid to the school meals program from other funds. Therefore, parents of students required to pay the full or reduced price for meals must ensure that the school meals program is paid for their student's meals. The District's policy is to quickly escalate efforts to bring student meal accounts into positive balance, to avoid circumstances where these accounts build significant debt.

#### **Student Meal Accounts**

The District uses a point-of-sale computerized meal payment system which has an account for all students. Parents of students who will be purchasing meals using this system are required to establish and maintain a positive balance in the student's meal account.

Funds may be deposited into a student meals account by cash, check, or on-line payment. Cash or checks made out to: [Oyster River Child Nutrition or ORCN](#) should be presented to the Cashier at the cafeteria, ~~as p~~ Payment is expected no later than when the meal is served. ~~Principal's Office, the Food Service~~). A check may also be mailed to the [ORCSD District's Child Nutrition Office attention Doris Demers, 33 Coe Drive, Durham, NH 03824](#). The District also utilizes the services of [MealMagic.com](#). ~~Funds can also be deposited into an established student meals account -through www.sendmoneytoschools.com as an electronic transaction.~~ The use of checks or on-line payments is encouraged, as each provides a record.

[A fee of \\$10.00 will be charged to the parents for each check returned for insufficient funds.](#)

#### **Balance Statements**

The District will work proactively with parents to maintain a positive balance in their student's meal account. The Child Nutrition Director has established a procedure at each school requiring that a low balance statement be sent to parents whenever the balance in a student's meal account falls to or below a set amount that approximates the amount typically necessary to pay for one week of meals.

The District encourages parents to monitor the student's use of the meal account to ensure that a sufficient balance is available at all times for their student to charge meals.

Each [low-balance](#) notice to parents will include information on how to verify a student meals account balance, how to resolve concerns regarding the accuracy of the account balance, or to obtain information on the school meals program, including the name, title, hours when available, phone number, and e-mail address of an appropriate member of the District staff. These notices will be sent via e-mail.

The District's policy is to ensure that students have access to healthy meals and that no student will be subject to different treatment from the standard school meal or school cafeteria procedures. Therefore, the District will allow students in Grade K-4 to purchase a meal, even if the student's meal account has insufficient funds. This policy applies to all meal offerings generally available at the cafeteria for breakfast and lunch. Middle and high school principals have set funds aside for students that do not have money on their accounts, to borrow for the day.

### **Students Without Cash in Hand or A Positive Account Balance**

When a student does not have money to pay for a meal or has a negative balance in the student meals account, a student requesting a meal shall be provided with a meal from among the choices available to K-4 students. [The same will be provided for middle and high school students, once they](#) ~~However, students will be required to have visited the school office or nurse's office to borrow funds.~~ The only exception will be where the student's parents have provided the District with specific written direction that the student [is not partaking in the](#) ~~not be provided with a school lunch-meals program-meal.~~ When parents chose to provide meals sent from home, it is the parents' responsibility to explain to their student the necessity of the student not using the school meals program.

[If the student's meal account debt accumulates to \\$25.00 or more, the parents will be requested to meet with the principal.](#) When appropriate, the principal [in conjunction with the Child Nutrition Director](#) should explore with the parents whether an application for free or reduced cost meals is warranted. Where extenuating circumstances of financial hardship exist, and the family is not eligible for free or reduced cost meals, the District will work with the parents to identify and engage governmental and private charitable resources which are available to assist the family.

If a student with a negative balance in his or her meal account seeks to purchase a meal with cash or check, the student will be allowed to do so. There is no requirement that the funds be applied first to the debt. [However, a la carte snack purchases are not allowed with a negative account balance.](#)

### **Unresolved Debt**

If parents fail to provide the student with a meal sent from home, continue to fail to provide funds for their student to use the school ~~lunch-meals~~ program, continue to refuse to cooperate with reasonable requests by District staff to address the overdue debt, [the Child Nutrition Director](#), acting in the best interest of the District, [will notify the Business Administrator to determine if](#) additional action is needed to pursue collection of the outstanding debt.

The Superintendent shall try to identify non-profit charities that are willing to contribute funds to the district to assist in keeping a positive balance in the meal account of students whose parents do not qualify for free meals and who due to financial hardship are unable to consistently keep the student meals account in a positive balance. If at the end of the fiscal year uncollected debt in student meal accounts must, as a last resort to fulfill federal requirements, be paid to the school meals program from other District funds, the parents' debt for unpaid meal charges shall be owed to the District. Applying the policy set forth above, the Superintendent shall determine if further collection efforts are in the best interest of the District. Any payments collected on debt that has been offset with District funds, shall be credited to the District.

|  |                   |
|--|-------------------|
| OYSTER RIVER COOPERATIVE SCHOOL BOARD  | Policy Code: EFAA |
| Draft to Policy Committee: September 13, 2017 & 10/11/17<br>Re-review by Policy Committee: March 14, 2018<br>School Board First Read: March 21, 2018 | Page 3 of 3       |

### **Staff Enforcement of Policy/Training**

A copy of this policy and refresher training shall be provided annually to all child nutrition and school staff responsible for serving student meals or enforcing this policy. New staff with these responsibilities shall be provided with a written copy of the policy and training on the policy during their initial training or orientation. In accordance with federal requirements, a record shall be maintained documenting that new staff receive the policy and training. The record must also document that all applicable staff receive a copy of the policy and refresher training annually.

### **Legal References**

15 U.S.C. § 1692-1695 federal Fair Debt Collection Practices Act (FDCPA)  
42 U.S.C. 1758(b)(6), Use or disclosure of information  
Civil Rights Act of 1964 & 7 C.F.R. Part 15, Subpart A & B  
2 C.F.R. §200.426  
7 C.F.R §210.09, 210.10, 210.15, 245.5  
RSA 169-C:29-31  
RSA 189:11-a  
RSA 358-C New Hampshire's Unfair, Deceptive or Unreasonable Collection Practices Act;  
NH Dept. of Education Technical Advisory - Food and Nutrition Programs

### **Cross Reference:**

JLCF – Wellness  
EFA- Availability and Distribution of Healthy Foods  
EFC – Free and Reduced-Price Meals

Policy Committee Meeting Minutes

Wednesday, March 21, 2018 @ 3:30 PM

Attendees: Kenny Rotner, Denise Day, Tom Newkirk, James Morse, Todd Allen, Wendy DiFruscio

Visitors: Suzanne Filippone, Heather Machanoff, Jay Richard

Denise called the meeting to order at 3:30 PM.

Dr. Morse opened the meeting with Policy and procedure KCDA & R – Memorial, Dedication and Recognitions. Stating that this was being brought back to the committee for review and possible revisions for other ways to handle memorials and turned the discussion over to Todd Allen for his input.

Todd explained that he reviewed the hand out from Prepare that was included in the back up which described acceptable alternatives to having a memorial. We need a more clearly defined process along with a committee to oversee and review requests for memorials.

Suzanne explained the procedure followed at the high school and also noted that requests sometimes do not come to them, but also to other administrators as well as Board members. Lengthy discussion ensued with a determination that language will be added to both the policy and procedure to define the process. It was determined that a committee should be formed. Heather will assist in creating this committee. The suggested policy and procedure will be brought back to the policy committee at their next meeting.

Heather Machanoff left the meeting at 4:00 PM.

Jim resumed the meeting with the District's current Policy EFAA – Payment for School Meals. He explained that this policy is being brought back for further clarification with input by the middle and high school principals. Jay Richard explained the current process at the middle school and stated that accountability is the challenge. Suggestions were made on different ways that might be used for students forgetting their lunch or needing to borrow from the office. Mr. Richard explained that the current system does work. Mrs. Filippone made a suggestion that we could possibly ask anyone having an end of year balance if they would like to carry it over or donate it to the school. Dr. Morse stated that we could run that suggestion by Mrs. Demers for her input. This policy will go to the School Board for a first read at their March 21<sup>st</sup> meeting.

Dr. Morse explained that JICJ & R – Technology Devices policy and procedures will align with the cell phone policy that is currently being reviewed and felt that this policy should be placed on hold until we move forward with the cell phone policy.

Meeting ended at 4:20 PM – Next meeting April 11, 2018.

Respectfully submitted,  
Wendy L. DiFruscio